

English in the Primary Classroom (EPC)

Preparation

Target Groups

The course is designed for non-native teachers involved in primary education.

A preparation pack is sent to participants on enrolment. Before the start of the course, participants will be asked to complete a pre-course questionnaire and a pre-course task which will enable the trainers to focus more specifically on the exact needs of the participants - the attached timetable, therefore, shows a sample programme for this course. The trainers will review the pre-course task during the course.

Objectives

This course is designed to help primary specialists teach English in the primary classroom. The course will:

- provide plenty of opportunity to improve fluency and knowledge of English
- focus on language teaching methodology
- allow participants to experience different aspects of life and culture in the UK

The aim of the course is to help participants to develop:

English Language by

- practising English in a variety of social and professional contexts
- developing your understanding and knowledge of the English language
- gaining confidence and fluency for speaking English in the primary classroom

Teaching methodology by

- selecting and adapting English songs, games and stories appropriate to the primary classroom
- selecting, devising and adapting materials

Methodology

The focus of the course is very firmly on developing practical ideas for the classroom. Input will be provided in a variety of ways (including seminars and practical workshops, trainer summaries and demonstrations) that take account of the course participants' different learning preferences and styles. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

Follow up

Participants will be asked to work on a project during their stay to allow them to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching. On the final day participants will present their own project plans and discuss this within their group. Follow up support is available via email and participants will be encouraged to report on their progress.

KEY FACTS

2-week courses (Mon-Fri), 30 'lessons' x 45 minutes per week (22.5 hours per week)

Maximum 12 participants per class

<i>Minimum level:</i>	CEFR A2 Pre-Intermediate	<i>Course fees:</i>	£700 + registration fee £90
<i>Course dates:</i>	EPC1 04/01/16 – 15/01/16 EPC2 21/03/16 – 01/04/16 EPC3 04/07/16 – 15/07/16 EPC4 18/07/16 – 29/07/16 EPC5 01/08/16 – 12/08/16 EPC6 10/10/16 – 21/10/16	<i>Accommodation:</i>	Homestay £140 pw Hotels from £60 pppn