

CONTENT & LANGUAGE INTEGRATED LEARNING (CLIL)

Preparation

Target Groups

The course is designed for non-native teachers involved in CLIL and bi-lingual education.

A preparation pack is sent to participants on enrolment. Before the start of the course, participants will be asked to complete a pre-course questionnaire and a pre-course task which will enable the trainers to focus more specifically on the exact needs of the participants - the attached timetable therefore, shows a sample programme for this course. The trainers will review the pre-course task during the course.

Objectives

The aim of the course is to facilitate the development of the teaching and learning of English through the use of the target language to teach other subjects across the curriculum (CLIL / Bi-lingual education).

This very practical course aims to look at:

- ❑ key principles of CLIL
- ❑ syllabus/course design
- ❑ materials development and evaluation
- ❑ testing and assessment
- ❑ language development for both teachers and students
- ❑ new ideas and practical activities for skills development

Methodology

The focus of the course is very firmly on developing practical ideas for the classroom. Input will be provided in a variety of ways (including seminars and practical workshops, trainer summaries and demonstrations) that take account of the course participants' different learning preferences and styles. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

Follow up

Participants will be asked to complete a Study Journal during their stay to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching and in their workplace. On the final day participants will present their own action plans and discuss these within their group. Follow up support is available via email and participants will be encouraged to report on their progress. A VLA will be set up for participants to collaborate online.

KEY FACTS

2-week courses (Mon-Fri), 30 'lessons' x 45 minutes per week (22.5 hours per week)

Maximum 12 participants per class

<i>Minimum level:</i>	CEFR B1 Intermediate	<i>Course fees:</i>	£700 + registration fee £90
<i>Course dates:</i>	CLIL1 04/01/16 – 15/01/16 CLIL2 21/03/16 – 01/04/16 CLIL3 04/07/16 – 15/07/16 CLIL4 18/07/16 – 29/07/16 CLIL5 01/08/16 – 12/08/16 CLIL6 10/10/16 – 21/10/16	<i>Accommodation:</i>	Homestay £140 pw Hotels from £60 ppn