

COURSE DATES 2016

August 1st – 12th

TARGET AUDIENCE

This course is aimed at educators and other professionals who would like to experience for themselves a variety of software and online tools in order to integrate technology into their learning environments. Specialised knowledge is not required, except for a basic knowledge of using Microsoft Word and using the Internet. Participants need to be at a B1 level of English.

COURSE SUMMARY

A hands-on, practical two-week course aimed at professionals who would like to develop teaching methods to include technology in the classroom, school or other learning environments. A wide range of free available technologies is introduced and worked on during this course.

PREPARATION

After registration, participants on this course programme will receive:

- A pre-course questionnaire which will enable trainers to learn about the participants' teaching backgrounds
- Information about the Europass Mobility Certificate
- A list of software to download and install, to prepare participants for various aspects of the course
- Information about York to prepare teachers for their cultural experience

OBJECTIVES

- To enable better skills in technology and ICT
- To introduce an awareness of ways of integrating ICT with teaching methodologies, using hands-on and experiential methods
- To help teachers reflect on their own teaching methods in relation to technology in the classroom today
- To introduce an awareness of technology and ICT in the classroom today
- To help participants experience hands-on a range of interesting tools, software and programmes which are available as freeware and to set up activities linking contemporary methodology with technology
- To further develop participants' own language skills

The course draws on the results of the POOLS and POOLS-T Leonardo Projects (Project for Open Online Learning Systems) and methodologies

METHODOLOGY

This course is taught interactively, with input sessions, collaborative and group project work. Participants are actively involved in all sessions. Input sessions are in the form of hands-on workshops and could involve brainstorming, analysis and problem-solving.

Sessions help participants to set up tools such as blogs, wikis and websites and apply online tools in a supported setting. Participants are asked to reflect on the tools and activities, inviting discussion with regard to their own knowledge and skills, their approach to teaching today's students and on adaptation of the use of tools to their teaching and learning situations and contexts. Exchange of ICT and pedagogical knowledge is encouraged.

Participants' own language skills are developed and feedback given where appropriate.

Participants are also introduced to appropriate websites related to the further development of their teaching skills and personal professional development.



FOLLOW UP

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course and its usefulness to them.

They are also encouraged in this session to create a Personal Development Action Plan, and select activities which they would like to try out in their own classes.

Participants are invited to join the York Associates Community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

SAMPLE COURSE PROGRAMME

WEEK 1: TECHNOLOGY ENHANCED LEARNING

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	CMC: Computer-Mediated Communication	Podcasting and recording/preparing audio for online use	Authoring tools: creating online exercises: matching jumbled texts, gapfills, etc	How to design your own website	Tech-tools: recording from your computer screen
10.45 - 12.15	Blogs: uses and their learning potential Designing a blog	Tech-tools: creating animated slideshows	Authoring tools: creating online exercises: matching jumbled texts, gapfills, etc	Using Videos and DVDs	Embeddable RSS feeds and chatrooms
13.30 - 15.00	Creating a blog	Downloading and editing video clips Subtitling as task	Social programme	Prezi: alternative online presentations tool	Project work



WEEK 2: TECHNOLOGY ENHANCED LEARNING

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Online tools: designing crosswords and quizzes	WIKIs: How they work and their learning potential	Mobile Learning both inside and outside the classroom: Tools	Authoring tools: Creating an online interactive maze	Creating cartoons for learning purposes
10.45 - 12.15	Webquests and their learning potential	Creating a WIKI	Mobile Learning both inside and outside the classroom: Apps	StoryBird	Mind maps and word clouds
13.30 - 15.00	Designing a webquest	Dashboards	Social Programme	Concordances, dictionaries and visual thesaurus	Project work and Course Evaluation

PRICES

Course Fee	£560 (£280 per week)
Programme and accommodation placement fee	£100
Accommodation (homestay 13 nights)	£390
Total two-week programme fee	£1050

Programme Package fee includes:

Course fee

Registration fees

Training / Tuition: 45 hours over 10 training days (2 Week Programme)

Host family accommodation (13 nights single room stay on Half Board basis, with Breakfast/Dinner daily) Further accommodation options available on request.

Accommodation placement fee.

End of Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day.