



COURSE DATES 2016

April 4th - 8th

August 8th - 12th

October 31st – November 4th

TARGET AUDIENCE

This course is for all professionals who want to better understand the challenges of teaching intercultural communication skills. You will learn about different approaches to teaching aspects of intercultural communication and develop your skills for teaching in areas such as building rapport, influencing and managing conflict in professional contexts. Participants need to be at a B1 level of English.

COURSE SUMMARY

This highly interactive teacher training course provides a solid introduction to the teaching of intercultural skills. The course combines established theoretical approaches to culture with new insights into intercultural communication, and places a strong emphasis on developing practical skills for the classroom. The course is useful for both those with some experience of intercultural training and those new to the field.

PREPARATION

This course does not require any mandatory preparation but suggested reading lists will be provided. Participants will also be sent a pre-course questionnaire to assess their educational contexts and how, as educators, they need to develop interpersonal skills to support intercultural dialogue. This will help to fully customise the course to their educational contexts. They will also receive information about York to prepare for their cultural experience.

OBJECTIVES

By the end of the course participants will:

- understand different approaches to intercultural communication skills training
- be familiar with a range of different intercultural competence models
- be aware of the role which attitude and perception has on intercultural communication
- know which interpersonal communication skills underpin successful communication across cultures e.g. building rapport, influencing, managing conflict, creating trust, etc.
- have practical ideas on how to design intercultural training courses to develop intercultural communication skills
- be familiar with different training techniques for delivering intercultural training
- know how to assess the effectiveness of intercultural training courses

METHODOLOGY

An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities & methodologies. Input sessions involve brainstorming, analysis, problem-solving, and role-play, both in pair work & group work. Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view.

Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge & skills, teaching methods & contexts, and on adaptation of activities to their teaching & learning situations. Participants are also introduced to key websites related to the further development of their teaching skills & personal professional development.

FOLLOW UP

Participants will be invited to join the Dialogin intercultural network which provides extensive web-based materials and ideas for on-going personal development. Participants will also be encouraged to use the networking opportunities available via the York Associates community.



SAMPLE COURSE PROGRAMME

TEACHING INTERCULTURAL COMMUNICATION SKILLS

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Ice-breaker Introduction to the course: objectives and methodology	Communication fundamentals: Speaking and listening effectively	How to persuade and influence people across cultures	How to understand and manage cross-cultural conflicts	Teaching methodology: - designing intercultural courses – a step by step approach
10.45 - 12.15	Simulation: travelling to and unknown place - asking the right questions - learning to think before you speak - building relationships	Teaching methodology: - decision-making in meetings - understanding and using intercultural competence models in class	Teaching methodology: - delivering intercultural courses - facilitation versus training	Teaching methodology: - using feedback effectively in intercultural training courses	Resources: published training materials, simulations, websites, organisations - evaluating intercultural training – measuring the success of training
13.30 - 15.00	Teaching methodology: - introducing concepts of culture in the classroom - models of culture	- video case study: travelling to a new culture (Kai Bendix)	Understanding different learning styles and learning methodologies Coaching techniques for intercultural trainers	Preparation and teaching practice	Personal Action Plan and further professional development Review and feedback

PROGRAMME PACKAGE

Course Fee	£280
Programme and accommodation placement fee	£100
Accommodation (homestay 6 nights)	£180
Total one-week programme fee	£560

Programme Package fee includes:

Course fee

Registration fees

Training / Tuition: 22.5 hours over 5 training days (1 Week Programme)

Host family accommodation (6 nights single room stay on Half Board basis, with Breakfast/Dinner daily). Further accommodation options available on request.

Accommodation placement fee

End of Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day.