



COURSE DATES 2016

18th – 22nd July

1st – 5th August

31st October – 4th November

TARGET AUDIENCE

Teachers of English and other languages who teach in secondary schools or adult education, who would like to refresh their teaching methods and techniques. Participants need to be at a B1 level of English.

COURSE SUMMARY

A highly practical one-week training programme which covers a broad span of teaching ideas and activities to enliven lessons and make them more motivating. This course addresses language teachers and educators in secondary, vocational and adult education sectors.

PREPARATION

After registration, participants on this course programme will receive:

- A pre-course questionnaire which will enable trainers to learn about the participants' teaching backgrounds
- Information about the Europass Mobility Certificate
- A recommended reading list to prepare participants for various aspects of the course
- Information about York to prepare teachers for their cultural experience

OBJECTIVES

To enable a better understanding of Language Teaching and expand & build on previous knowledge, using a range of practical methodologies

To introduce new areas of teaching methodologies and accompanying techniques, using hands-on experiential methods

To help teachers reflect on their own teaching methods & contexts & develop teaching skills

To introduce an awareness of technology and ICT in the classroom today

To exchange pedagogical information & knowledge in a multi-cultural context

To further develop participants' own language skills

To experience the cultural heritage of York

The course draws on the EU-funded METHODS project, which resulted from the original project: BP-BLTM Best Practice – Best Language Teaching Methods Project (BP-BLTM).

METHODOLOGY

Sessions demonstrate current EFL approaches, methodologies & techniques.

An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities & methodologies.

Input sessions are in the form of hands-on workshops and involve brainstorming, analysis, problem-solving, and role-play, both in pair work & group work.

Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge & skills, teaching methods & contexts, and on adaptation of activities to their teaching & learning situations.

Both teaching & learning are explored, analysed and discussed, further enabling the participants' use of their communication skills in English.

Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view.

Participants are also introduced to key websites related to the further development of their teaching skills & personal professional development.

FOLLOW UP

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course. They are also encouraged in this session to create a Personal Development Action Plan, and select activities which they would like to try out in their own classes. They are invited to join the York Associates Community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.



SAMPLE COURSE PROGRAMME

SPICE UP YOUR TEACHING - METHODOLOGY IN PRACTICE TODAY

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Engaging the learner: What motivates today's students? Task-based learning	The chemistry of Words: collocation	Cuisenaire rods & language learning	Tell me a story! Using stories in the classroom	Grammar practice activities
10:45 - 12.15	Get them talking! Encouraging your students to speak	The Dictation revival (incl. dictogloss)	Teaching language through project work	Using videos in the classroom	Exploiting the internet and mobile devices
13:30 - 15:00	Learner styles & multiple intelligences	Songs & music & their learning potential	Language development: speaking activity & error correction	Social programme	Colloquial English and idiomatic language

PROGRAMME PACKAGE

Course Fee	£280
Programme and accommodation placement fee	£100
Accommodation (homestay 6 nights)	£180
Total one-week programme fee	£560

Programme Package fee includes:

Course fee

Registration fees

Training / Tuition: 22.5 hours over 5 training days (1 Week Programme)

Host family accommodation (6 nights single room stay on Half Board basis, with Breakfast/Dinner daily). Further accommodation options available on request.

Accommodation placement fee

End of Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day.