



COURSE DATES 2016

4th – 15th July

15th – 26th August

TARGET AUDIENCE

Teachers of English and other languages who teach in secondary schools or adult education, who would like to refresh their teaching methods and techniques. Participants need to be at a B1 level of English.

COURSE SUMMARY

The aim of this two-week course is for teachers and teacher trainers to experience a range of interesting activities linking methodology and learning theories to today's classroom. It covers a broad span of teaching ideas and activities to enliven lessons and make them more motivating. Sessions are practical, include a focus on technology, and help teachers reflect on their approach to teaching today's students. The course addresses the needs of language teachers and educators in secondary and adult education.

PREPARATION

After registration, participants on this course programme will receive:

- A pre-course questionnaire which will enable trainers to learn about the participants' teaching backgrounds
- Information about the Europass Mobility Certificate
- A recommended reading list to prepare participants for various aspects of the course
- Information about York to prepare teachers for their cultural experience

OBJECTIVES

We aim to

- develop a better understanding of language teaching and expand and build on previous knowledge using a range of practical methodologies
- introduce new areas of teaching methodologies and accompanying techniques, using hands-on experiential methods
- enable teachers to reflect on their own teaching methods and contexts, and develop teaching skills
- introduce an awareness of technology and ICT in the classroom today
- encourage an exchange of pedagogical information and knowledge in a multi-cultural context
- further develop participants' own language skills

The course draws on the EU-funded METHODS project, which resulted from the original project: BP-BLTM Best Practice – Best Language Teaching Methods Project (BP-BLTM).

METHODOLOGY

Sessions demonstrate current EFL approaches, methodologies and techniques.

An interactive communicative approach is applied, which provides participants with their own experiential learning of the activities and methodologies.

Input sessions are in the form of hands-on workshops and involve brainstorming, analysis, problem-solving, and role-play, both in pair work and group work.

Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge and skills, teaching methods and contexts, and on adaptation of activities to their teaching and learning situations. Both teaching and learning are explored, analysed and discussed, further enabling the participants' own use of their communication skills in English.

Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view.

Participants are also introduced to key websites related to the further development of their teaching skills and personal professional development.



FOLLOW UP

The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course. They are also encouraged in this session to create a Personal Development Action Plan, and select activities which they would like to try out in their own classes.

Additionally, they are invited to join the York Associates Community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses.

SAMPLE COURSE PROGRAMME

WEEK 1 METHODOLOGY REVISITED, REVITALISED AND RE-ENERGISED

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Engaging the learner: What motivates today's students? Task-based learning	The chemistry of words - collocation	Cuisenaire rods & language learning	Tell me a story! Using stories in the classroom	Grammar practice activities
10.45 - 12.15	Get them talking! Encouraging your students to speak	The dictation revival (incl. dictogloss)	Teaching language through project work	Using videos and DVDs	Exploiting the internet and mobile devices
13.30 - 15.00	Learner styles & multiple intelligences	Songs & music & their learning potential	Language development: speaking activity & error correction	Social programme	Colloquial English and idiomatic language

WEEK 2 METHODOLOGY REVISITED, REVITALISED AND RE-ENERGISED

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Warmers, fillers and coolers	Using humour for language-learning	Designing crosswords and quizzes	Making pronunciation fun	Drama, roleplay and simulations
10.45 - 12.15	Learning vocabulary	Dealing with learner errors	Teaching language through project work	M-Learning projects: video creation	Exploiting the Internet for further development
13.30 - 15.00	The learner as a resource	YouTube, video clips and learning	Using concordances and dictionaries for vocabulary	Social programme	Language development: speaking activity + course evaluation and feedback



PROGRAMME PACKAGE

Course Fee	£560 (£280 per week)
Programme and accommodation placement fee	£100
Accommodation (homestay 13 nights)	£390
Total two-week programme package fee	£1050

Programme Package fee includes:

Course fee

Registration fees

Training / Tuition: 45 hours over 10 training days (2 Week Programme)

Host family accommodation (13 nights single room stay on Half Board basis, with Breakfast/Dinner daily). Further accommodation options available on request.

Accommodation placement fee

End of Course Certificate

All programmes have a Saturday or Sunday arrival with a Monday course start day.

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