



Testing and Assessment in English Language Teaching

This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants. All courses support key outcomes required under the Europe 2020 Strategy in various formats with Europass available.

Who is this course for?

This course is aimed at teachers or publishers who want to become more familiar with testing and assessment procedures in English Language Teaching (ELT). This may be to carry out testing and assessment in their own classroom, their school, their ministry or to work on course book development with publishers and other commercial organisations. You should have a minimum language competence of C1 (advanced).

Course outcomes:

- A better understanding of methodology and principles underpinning testing and assessment in ELT
- An increased ability to prepare students for tests and assessment
- An greater ability to create tests that accurately assess language and skills
- An increased capacity to write in-class tests and exploit authentic materials for assessment purposes
- An increased ability to use information gained from testing and assessment to provide useful feedback to students and to plan further teaching and learning
- A greater awareness of how to assess learners under adverse circumstances and with special requirements
- Increased opportunities for professional and career development, particularly as item writers and examiners
- Improved English language competences

Course aims

This course aims to help teachers and publishers become more confident in their understanding of testing and assessment and more able to design and administer valid and reliable test and assessment.

Course programme

This course covers testing and assessment methodology and principles but is also very practical in nature. Participants will design tests throughout the course to apply the theory. It will cover some or all of the following topics, depending on participants' professional needs and priorities, and those of their context:

- Recognising effective tests and assessment and identifying underpinning methodology
- Making comparisons between existing ELT tests including IELTS, Cambridge Exams and TOFEL
- Sourcing and exploiting authentic materials for test design
- Designing tests that address all four skills (reading, writing, listening and speaking) and language ability
- Practical tips for preparing students for testing and assessment
- Aligning learning activities and assessment strategies
- Analysis of different marking criteria
- Observation of exam preparation classes



Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.

Further information

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