

# Technology Assisted Language Learning with Gavin Dudeney



## **Course Overview**

The potential to enhance learning through technology has never been so great and increasingly, being able to integrate technology into the classroom is a core skill for teachers in the 21<sup>st</sup> century.

On this 50-hour course you will increase your awareness of the variety of technological tools you can use to facilitate language learning and also explore practical and effective ways of integrating technology into your teaching. You will also learn how to use technology to design effective self-access material. After the course you will be much more confident in integrating technology into your daily classroom practice and more aware of the learning potential of ICT.

## Who is the course suitable for?

- Teachers interested in furthering their skills in the application of Information and Communication Technologies (ICT) in language teaching, teacher training and professional development
- Teachers with computer literacy skills and some knowledge of internet use in language teaching and learning
- Participants should have a minimum language level corresponding to B1/B2 on the Common European Framework

## What will the course include?

As a course participant, you will receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to you are integrated into the course content.

The course will include content drawn from some or all of the following areas, depending on your contextual and personal needs and priorities:

- core internet skills (search, evaluation, resource creation and curation)
- web tools for creative teaching and learning
- digital literacies and learners
- web 2.0 v web 1.0 technology and professional development
- technology and curriculum integration
- mobile and handheld learning
- working with audio & video (podcasting / vodcasting)
- working with words (blogs / wikis)
- cloud computing
- interactive whiteboards

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to classrooms in their own professional contexts.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

#### What does the course consist of?

The 50-hour course provision includes intensive tuition by trainers who are experts in the field of Information and Communication Technology in language teaching, as well as opportunities for reading and research and a guest lecture from a well-known figure in the field of ELT. Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

#### What approach is used?

- Classes will be practical and 'hands-on' but with reference to relevant theory
- Courses are participant-centred and entail involvement in tasks and activities which boost confidence and provide memorable learning contexts
- Tasks will be used to illustrate the key course objectives through procedure as well as content
- The approach to learning also includes opportunities for reading and research

## **Facilities and Resources**

The NILE course venue includes an extensive ELT library and computer suite with Wi-Fi throughout. Each course has a Moodle online learning platform which includes a comprehensive online library and enables you to access course materials and share ideas and materials with other course participants. This facility will be available to you for six months after the course so you can keep in touch with your colleagues and continue to access course materials once you have returned home.



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is author of The Internet & The Language Classroom (CUP 2000, 2007) and co-author of the award-winning publications How To Teach English with Technology (Longman 2007) and Digital Literacies (Routledge 2013). His latest book, Going Mobile, was published by DELTA Publishing in 2014.