



## Teaching in English at University

**This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants. All courses support key outcomes required under the Europe 2020 Strategy in various formats with Europass available.**

### **Who is this course for?**

University lecturers whose first language is not English and who are teaching degree and post-graduate programmes and presenting research through the medium of English. You should have an intermediate level of English (Common European Framework level B1).

### **Course outcomes:**

- A greater confidence to teach an academic subject through the medium of English in Higher Education contexts
- A greater awareness of the language learning and support needs of students whose first language is not English
- An increased awareness of approaches and strategies to support the learning of international students learning academic subjects through English
- An increased capacity to select, design, exploit and evaluate materials, resources and learning activities for teaching academic subjects through the medium of English
- A greater ability to foster awareness of the value of bilingualism and intercultural awareness
- Improved English language competencies

### **Course aims**

This course has a dual focus on language and methodology. The language component focuses on both the participants' own language development and the language needed to teach and learn academic subjects through the medium of English. The methodology component explores different methodological approaches to instruction in English as a foreign language.

### **Course programme**

This course will cover some or all of the following topics, depending on participants' professional needs and priorities, and those of their teaching context:

- What is English as a Medium of Instruction (EMI)?
- Challenges facing lecturers and students in EMI programmes
- English for the lecture theatre and the seminar room
- Academic English
- Subject-specific language development
- Making lectures more comprehensible
- Introducing discipline-specific vocabulary
- Scaffolding and supporting learning in EMI programmes
- A shared L1: bilingualism and translanguaging
- Presenting in English
- Conducting tutorials and supervision in English



## Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.

### Further information

Bell  
Red Cross Lane  
Cambridge CB2 0QU  
UK

Tel: +44 (0)1223 275598  
Fax: +44 (0)1223 850126  
Email: [enquiries@bellenglish.com](mailto:enquiries@bellenglish.com)  
[www.bellenglish.com/Courses/Teachertrainingdevelopment](http://www.bellenglish.com/Courses/Teachertrainingdevelopment)