NILE NORWICH

Teaching English for Academic Purposes

Course Overview

The number of students studying for their undergraduate or postgraduate degrees abroad is increasing at the same time that the use of English as a medium of instruction is spreading. The result is a mounting demand for teachers with an awareness of the key issues involved in teaching EAP, and a knowledge of the main and the most effective solutions to counter these. This course provides participants with an overview of the major concerns of those teaching and researching EAP, extending awareness of theory and best practice.

Who is the course suitable for?

- Teachers working on or wishing to work on pre-sessional and in-sessional English courses at tertiary level, either in the UK or in contexts overseas where English is needed for study purposes
- Participants with a minimum language level corresponding to B2/C1 on the Common European Framework

What will the course include?

As a course participant, you will receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to you are integrated into the course content.

The course will include content drawn from some or all of the following areas, depending on your contextual and personal needs and priorities:

- Exploring approaches and methods in teaching EAP
- Establishing student needs recognising situational constraints
- Conducting discourse and genre analysis
- Dealing with content in the EAP classroom
- Carrying out materials evaluation
- Designing materials
- Teaching study skills
- Exploring cross-cultural and intercultural dimensions in EAP classrooms
- Conducting a variety of assessment types in EAP contexts
- Exploring EAP course design

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to classrooms in their own professional contexts.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

How long is the course?
The 50-hour course provision is built around intensive tuition from trainers who are experts in the field of teaching English for academic purposes and also includes opportunities for reading and research, as well as guest lectures from well-known figures in the field of ELT. Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

What approach is used?
- Classes will be practical and 'hands-on', but with reference to relevant theory
- Courses are participant-centred, involving tasks providing memorable learning contexts
- Tasks will be used to illustrate the key course objectives through procedure and content
- The approach includes opportunities for exploring key and contemporary issues

Facilities and resources
The NILE course venue includes an extensive ELT library and computer suite with Wi-Fi throughout. Each course has a Moodle online learning platform which includes a comprehensive online library and enables you to access course materials and share ideas and materials with other course participants. This facility will be available to you for six months after the course so you can keep in touch with your colleagues and continue to access course materials once you have returned home.