

Pilgrims

Teacher Training 2016 LEADERSHIP SKILLS FOR TEACHERS

Course Dates:
17 July – 30 July

Course Location:
University of Kent at Canterbury

Course Fees:
£1175

Course Codes:
TTL30 2 weeks

**Please note: This course is available as a two week programme only.
You can also add this course to your Europass CV.**

Target audience

- Teachers at all levels
- You need at **least an intermediate level of English (B1)**

Course summary

Teachers tend not to think of themselves as leaders but increasingly they are having to play a leadership role in the lives of their pupils and students. In the words of John Adams “A teacher affects eternity: no-one can tell where the influence stops. The word *education* is from the Latin *educare*: “the process of drawing out the latent talents of the individual”. Leadership is exactly the same process and involves the same skill set and personal attributes. This course will draw out your own leadership qualities and therefore enable you to be all the more effective as a teacher. This course also provides a large amount of English practice throughout.

Programme of the training activities

- Communication skills for leadership
- The personal qualities of effective leaders
- The *What*, the *How* and the *Why* of leadership
- Understanding our own motivation as teachers
- Understanding what motivates our students
- Techniques for realizing the potential of our students
- Creating a vision for our students
- Giving hope to our students
- Learning from great leaders
- Learning from other leadership paradigms

Description of training content:

Preparation

Each applicant needs to send a Teacher's Profile 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide participants with an awareness of the increasingly important leadership role they have in their work and lives of their students. In so doing it gives them the knowledge, skills and attitudes to become increasingly effective teachers.

Expected results

As a result of attending this course, the participants will be more aware of the wider influence of their role as teachers and this will increase their motivation and effectiveness.

Pilgrims

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Welcome. Participant's needs, objectives and experiences	Teachers as Leaders. What they do	Understanding motivation. Theories of motivation: 1. Maslow	Types of leadership. 1. Situational Leadership	The teacher as architect of the environment
11:00 - 12:30	What is leadership? Leaders or Managers Why are teachers leaders?	Teachers as Leaders. How they do it	Theories of motivation 2. McLelland Theories of motivation 3. McGregor	Types of leadership. 2. The Guiding Coalition. 3. Action-centered leadership	Creating the ideal environment
Afternoon 14:00 - 15:30	Models of leaders. What can great leaders teach us? Leadership qualities	Teachers as leaders. Why they do it	Leading through Fear Leading through Love	4. The Blake Moulton grid	Review of Week 1

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Revision of Week 1. The leadership Game. Practical simulation	Communication skills for leaders. Listening skills. Assertiveness	Communication skills for teachers as leaders. Teaching and learning	The Fabric of Knowledge and the Art of Conversation. Learning Strategies	Preparation. Group Presentations. The Perfect Teacher, The Perfect Leader
11:00 - 12:30	Communication skills for leaders. Empathy and emotional intelligence. Part 1	Communication skills for leaders. Verbal skills and writing skills.	Communication skills for teachers as leaders	The leader in me. Beyond Multiple Intelligence: new kinds of smart	Group Presentations. The Perfect Teacher, The Perfect Leader
Afternoon 14:00 - 15:30	Communication skills for leaders. Empathy and emotional intelligence. Part 2	Communication skills for leaders. Practical activity	Communication skills for teachers as leaders. Putting-it-all-together	Life in classrooms: Practical activity	Course summary and action plans

Recommended reading:

- "Toxic Childhood" S. Palmer (Orion) 2006
- "Overschooled but Undereducated" J. Abbott & H. MacTaggart (Continuum International Publishing Group) 2010
- "New Kinds of Smart". B. Lucas & G. Claxton (Open University Press) 2010

Please note you do not need to buy or bring these books to the course.

Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

Is this the right course for me?

- Yes, if you wish to maximize the potential of your students
- Yes, if you want to work on your personal as well as your professional development
- Yes, if you are a teacher trainer or a mentor

If this is not the right course for you, please consider the following:

- **Dealing with Difficult Learners**
- **Teaching English Through Multiple**
- **NLP & Coaching for Teachers**
- **How to be a Teacher Trainer**

Contact details:

Centre Manager: Lizzie Wojtkowska-Wright

Email: lizzie@pilgrims.co.uk

Tel: 0044 1227 762111 Mob: 0044 774848 7013

Suite 1B Orchard House, Orchard Street, Canterbury CT2 8AP