

Pilgrims

Teacher Training 2016 METHODOLOGY AND LANGUAGE FOR PRIMARY TEACHERS

Course Dates: 20 March – 26 March 2016	Course Location: Pilgrims Training Centre	Course Fees: £650	Course Codes: TPR12 1 week
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Target audience

- Non-native teachers of young learners (ages 7-12)
- Non-native primary school teachers who are converting to teaching English
- You will need at least an elementary level and above of English (A1+/A2 and above; not beginner – A1) to participate in this course

Course summary

The course is for teachers of young learners who need to improve their ability and confidence in their use of English and develop their teaching skills for young learners. This course is practical. By 'doing' activities designed for the primary classroom, you will experience the methodology from the young learner's perspective. The course is both a language improvement and a methodology course.

Programme of the training activities

- Teaching the four language skills: listening, reading, writing, speaking
- Creative activities for young learners
- Classroom management skills; language for the classroom
- Chants, rhymes and songs
- Storytelling, drama and music
- Using communicative learning activities in primary teaching contexts
- Pronunciation work (through children's songs and rhymes)
- Work on grammar and vocabulary
- Building confidence in teaching in and through English - particularly through drama activities
- Elements of CLIL and Task- Based Learning
- Teaching and developing thinking skills
- Multiple Intelligence in primary teaching
- Adapting text book materials to create more dynamic lessons
- Materials development

Description of training content:

Preparation

Each applicant to send an action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide the participants with state of the art theories and practice in teaching Young Learners. In addition, the strong language element embedded will result in the participants' development of their language skills.

Expected results

As a result of attending this course, the participants will be more knowledgeable, confident teachers of YL as well as more fluent users of English.

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Is this the right course for me?

- Yes, if you want to improve both your language ability and extend your range of teaching techniques, activities and approaches

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Group bonding	What motivates YL?	Teaching skills: listening	Teaching pronunciation	Teaching through movement 2
11.00–12.30	Goal setting and needs analysis	Teaching skills: speaking 1	Teaching skills: reading	Teaching vocabulary	Drama
PM 14.00–15.30	Teaching YL: various issues	Teaching skills: speaking 2	Teaching Skills: writing	Teaching through movement 1	Week review and feedback

Recommended reading:

“Young Learners” S. Phillips (CUP) 1993

“Training Course for Teachers of English to Children” D. Vale & A. Feunteun (CUP) 1995

“Teaching Languages to Young Learners” L. Cameroon (CUP) 2001

Please note it is not necessary to buy these books or bring them to the course with you.

Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

Contact details:

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