

Pilgrims

Teacher Training 2016 BUILDING POSITIVE GROUP DYNAMICS

Course Dates:
17 July – 24 July

Course Location:
University of Kent at Canterbury

Course Fees:
£650

Course Codes:
TPG30 1 week

You can add this course to your Europass CV.

Target audience

- Native and non-native teachers of English and other subjects
- Teacher trainers
- Mentor, supervisors and managers
- All those who work with groups
- You will need **at least an upper intermediate to advanced level of English (B2)**

Course summary

We are often challenged in our teaching, facilitation, or leadership not because we don't know our field of expertise, but because we are unsure of what makes groups work and how to bring about that precious quality: real work. Much of teaching and facilitation lies in the realm of the relational. Though little is written on this, it *can* be learnt and understood. Drawing on insights from humanistic psychology and philosophy, this course will give names to what we intuitively know and handles to doors on areas of knowledge we have not yet opened. We shall explore the interpersonal skill of how we meet the individual's real needs and our own. Insights gained give a practical underpinning to our objectives, planning and evaluating. This course also provides a large amount of English practice throughout.

Programme of the training activities

- Managing conflict
- Orchestrating difference
- Developing trust and tolerance
- Exploring interpersonal skills
- The skills of confrontation
- The recognition and feedback cycle
- How quintessential needs are met through 'Time Structuring'
- Developing your individual style of group leadership

Description of training content:

Preparation

Each applicant needs to send a Teacher's Profile plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide participants with plenty opportunities for reflection on group processes, perhaps one of the most underrated aspects of our profession. You will learn the skills needed to help the group navigate from one stage to the other, and to spur and manage changes.

Expected results

As a result of attending this course, the participants will have a more holistic, coherent view of what group work consists of, and will be able to use a new philosophy and the skills to manage the group more effectively. They will also become more competent and confident users of English.

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Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Group Bonding	Promoting Acceptance	The life of a group	Classroom observation of other trainers	Observation reports 2
11:00 - 12:30	What's a good group?		Leadership models1: Authoritarian, Authoritative, democratic	Classroom Observation of other trainers	Review of main issues
Afternoon 14:00 - 15:30	Intergroup relations	The importance of positive vibes	What can go wrong?	Observation reports 1	Feedback and farewells

Recommended reading:

- "The Red Book of Groups and How to Lead them Better" G. Houston (Rochester Foundation) 1990
- "Classroom Dynamics." J. Hadfield (OUP) 1992

Please note that it is not necessary to buy or bring these books to the course.

Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

Is this the right course for me?

- Yes, if you have ever sensed 'subterranean forces' underpinning or undermining group work and longed to know more
- Yes, if you want to use group work more effectively
- Yes, if you struggle to decide when and how to intervene in a group
- Yes, if 'motivation' and 'uncooperative students' are topics for you
- Yes, if you want to be more insightful in your design and assessment of group work activities
- Yes, if you want to create a group that supports learning for all

If this is not the right course for you, please consider the following:

- ***NLP & Coaching for Teachers***
- ***Dealing with Difficult Learners***

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