



Trends and New Directions in Language Teaching



Course Overview:

Given the pace of new developments in ELT language it is difficult for teachers, with increasingly demanding classroom commitments, to keep up. Yet, often, knowledge of such developments can help teachers to be both more efficient and effective: spending less time on formulaic preparation and more time targeting specific student needs.

This 50-hour course will provide practical insights in new developments in the world of ELT including new teaching approaches, methodology and techniques, and a focus on new understandings of the learner, the teacher and a constantly evolving language.

Who is the course suitable for?

- Teachers who wish to gain an awareness of the past, current and potential future trends and developments in language teaching and learning, and their implications inside and outside the classroom
- Teachers who would benefit from critically evaluating recent developments in approaches to teaching and learning languages, and the impact of external factors on ELT methodologies and materials
- Participants with a minimum language level corresponding to B2 on the Common European Framework.

What will the course include?

As a course participant, you will receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to you are integrated into the course content.

The course will include content drawn from some or all of the following areas, depending on your contextual and personal needs and priorities:

- Conducting a review of methods and approaches in ELT
- Exploring learning- and learner-centred teaching
- Investigating content and language integration
- Examining the role of tasks in language teaching
- Investigating Dogme and resource-light teaching
- Looking into special educational needs in ELT
- Exploring teaching in the post-methods era
- Considering context-based approaches
- Looking into technology in and out of the classroom
- Exploring blended learning in ELT
- Examining critical pedagogy in ELT
- Exploring assessment in the 21st century
- Looking into changing roles and status of English

Time will be built into the course for reflection and for participants to consider how to adapt ideas from the course to classrooms in their own professional contexts.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

What will the course consist of?

The 50-hour course provision includes intensive tuition by trainers who are experts in the field of ELT as well as opportunities for reading and research and a guest lecture from a well-known figure in the field of ELT.

Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

What approach is used?

- Classes will be practical and 'hands-on', but with reference to relevant theory
- Courses are participant-centred involving tasks providing memorable learning contexts
- Tasks will be used to illustrate the key course objectives through procedure and content
- The approach includes opportunities for exploring key and contemporary issues

Facilities and resources

The NILE course venue includes an extensive ELT library and computer suite with Wi-Fi throughout. Each course has a Moodle online learning platform which includes a comprehensive online library and enables you to access course materials and share ideas and materials with other course participants. This facility will be available to you for six months after the course so you can keep in touch with your colleagues and continue to access course materials once you have returned home.