

Pilgrims

Teacher Training 2016 METHODOLOGY AND ENGLISH LANGUAGE FOR KINDERGARTEN TEACHERS

Course Dates:
3 July – 16 July

Course Location:
University of Kent at Canterbury

Course Fees:
£1175

Course Codes:
TKI28 2 weeks

**Please note: You can choose this course as a two week or one week (first week only) programme.
You can also add this course to your Europass CV.**

Target audience

- Non-native and native teachers of very young learners (VYL aged 3-6)
- Non-native primary school teachers who need to teach English to very young learners
- You will need **at least an elementary level of English (A2)** to participate successfully in this course

Course summary

The course is for teachers of very young learners who need to improve their own ability and confidence in their use of English while at the same time developing their teaching skills for this specific age group. The course is practical and includes participating in activities designed for the Kindergarten and other pre-primary contexts. This approach enables course participants to experience the methodology from the very young learner's perspective. This course also provides a large amount of English practice throughout.

Programme of the training activities

- Methodology for teaching English to very young learners (ages 3-6)
- Addressing the specific challenges of meeting the needs of very young learners
- Classroom management skills
- Imitation and 'learning by doing' - chants, songs, rhymes, storytelling and creative activities for the classroom
- Using communicative learning activities in very young learner contexts
- Listening and speaking skills
- Pronunciation for teachers and learners
- Building confidence in and through English – (particularly through drama activities)
- Teacher's confidence building and language development
- Blended learning
- Online resources for teaching very young learners
- Update on recently published courses and resource books for very young learners

Description of training content:

Preparation

Each applicant needs to send a Teacher's Profile 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

This course aims to focus on the needs of the Kindergarten teacher by combining English language improvement with practical methodology.

Expected results

As a result of attending this course, the participants will be more knowledgeable and competent teachers of Very Young Learners and more confident and capable users of English.

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Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Group Bonding	How kids learn and what motivates them	Organizing the classroom	Instead: Multiple Intelligences	Drama
11:00 - 12:30	Needs analysis and goal setting	What young children need	Establishing routines and rituals in English	Storytelling 1	Teaching through movement
Afternoon 14:00 - 15:30	Teaching VYL: main issues	Activities for securing and maintaining attention	Giving instructions, demonstrating . Playing games 1	Storytelling 2	Week review and feedback

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Creativity in the classroom	Working on pronunciation	Total Physical Response	Drama based activities	Group project
11:00 - 12:30	Working on listening skills	Dealing with difficult kids	Playing games 2	Instead: Useful websites and resource materials	Feedback and group project
Afternoon 14:00 - 15:30	Working on speaking skills	Rhymes and chants	Drawing and painting	Arts and crafts	Final feedback and farewells

Recommended reading:

- "Teaching Very Young Children, Pre School and Primary" G. Roth (Richmond Publishing) 1998
- "Very Young Learners" V. Reilly and S. Ward (OUP) 1997
- "Teaching English to Very Young Children at Home" B. Poleovsk (LAP Lambert Acad. Publ.) 2010

Please note it is not necessary to buy these books or bring them to the course with you.

Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

Is this the right course for me?

- Yes, if you want to improve both your language ability and extend your range of teaching techniques, activities and approaches
- Yes, if you teach at primary level and you want or have to branch out into kindergarten level

If this is not the right course for you, please consider the following:

- **English Language Improvement Course**
- **Methodology and English Language for Primary Teachers**

Contact details:

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