

Pilgrims

Teacher Training 2016 HOW TO BE A TEACHER TRAINER

Course Dates:
31 July – 13 August

Course Location:
University of Kent at Canterbury

Course Fees:
£1175

Course Codes:
THT32 2 weeks

**Please note: This is a two week programme.
You can also add this course to your Europass CV.**

Target audience

- Native speakers and non-native speakers with **at least an upper-intermediate level of English (B2)**
- Experienced language teachers who want to become teacher trainers or mentors
- Those new to teacher training, including directors of studies, who want to develop their skills further

Course summary

The course focuses on ways of helping and training teachers. The content will be practically orientated. You will examine the major differences between language teaching and teacher training, investigate different ways of planning and presenting sessions and enhance your "people skills." By the end of the course you will have covered those key areas necessary to feel more confident either to take up a training position or to develop further in your current role. Materials will be partly customised for the group by the main trainer, supplemented by published materials. You will become familiar with on-line resources like HLT mag and the Teacher Trainer Journal. This course also provides a large amount of English practice throughout.

Programme of the training activities

- Plan training sessions that value different learning styles
- Heighten your observation skills and provide valuable feedback on teaching
- Acknowledge and respond to feedback given to you by others
- Listen to people respectfully and communicate sensitively and effectively
- How to deal with "difficult people"
- An introduction to counselling skills
- Relate to and manage teachers on an individual and team basis
- Develop teacher autonomy which encourages continuous, self-determined professional development
- Maintain and expand your own development as a trainer
- Incorporate core elements from "feeder fields," such as NLP, into your training
- Become familiar with TT resources like British Council webinars, SEETA, IATEFL on-line

Description of training content:

Preparation

Each applicant needs to send a Teacher's Profile 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide a practically oriented analysis of key issues related to Teacher Training and Teacher Development.

Expected results

As a result of attending this course, the participants will develop the expertise and the skills to design and run their own Teacher Training/Teacher Development sessions. They will also become more proficient in giving feedback on observed lessons and motivating teachers they mentor.

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Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Introductions and group bonding. Ice breakers and group formation activities	From language teacher to teacher trainer	Planning effective training sessions.	Feedback skills 1 spoken feedback	Investigating teaching beliefs and values
11:00 - 12:30	Needs analysis and goal setting	Identifying current teaching strengths that will help when training teachers	Workshop. Micro teaching	Feedback Skills 2 Written Feedback	Lecturer, facilitator and animator roles
Afternoon 14:00 - 15:30	Overview of qualities of a good teacher trainer	Strategies for building and maintaining healthy group dynamics	Feedback skills Overview	Planning Training Sessions 1	Review of week one, including feedback and goal setting for week two

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Planning training sessions.	NLP in teacher training. Some practical applications	Mentoring approaches and techniques	Feedback skills 3 Giving difficult feedback	Co counselling as a strategy for self management
11:00 - 12:30	Learning styles. An overview	Different training contexts examined.	Maintaining trainee and trainer motivation	Dealing with "difficult people"	Strategies for post course development.
Afternoon 14:00 - 15:30	How to cater for various learning styles	Active listening skills to help build rapport	Effective tutorials and goal setting	Team building skills overview	Course review, including feedback and farewells

Recommended reading:

- "Tasks for Language Teachers" M. Parrott (CUP) 1993
- "Tasks for Teacher Education" R. Tanner & C. Green (Longman) 1998
- "Models and Metaphors in Language Teaching" T. Woodward (CUP) 1991
- "Ways of Working with Teachers" T. Woodward (Tessa Woodward Publications) 2004
- Archive of The Teacher Trainer Journal at <http://www.tttjournal.co.uk/index.php?page=archive>
- Humanising Language Teaching Magazine at www.hltmag.co.uk

Please note it is not necessary to buy these books or bring them to the course with you

Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

Is this the right course for me?

- Yes, if you want to become a teacher trainer or a mentor
- Yes, if you have recently become a teacher trainer, senior teacher or a director of studies and wish to develop your skills further and become more confident in your role

If this is not the right course for you, please consider the following:

- **NLP & Coaching for Teachers**
- **Creative Methodology for the Language Classroom**
- **Leadership skills for Teachers**

Contact details:

Centre Manager: Lizzie Wojtkowska-Wright

Email: lizzie@pilgrims.co.uk

Tel: 0044 1227 762111 Mob: 0044 774848 7013

Suite 1B Orchard House, Orchard Street, Canterbury CT2 8AP