

# Pilgrims

## Teacher Training 2016 ENGLISH LANGUAGE IMPROVEMENT COURSE

Course Dates:	Course Location:	Course fees:	Course Codes:
3 July – 16 July	University of Kent at Canterbury	£1175	TET28 2 weeks
17 July – 30 July	University of Kent at Canterbury	£1175	TET30 2 weeks
31 July – 13 August	University of Kent at Canterbury	£1175	TET32 2 weeks
14 August – 27 August	University of Kent at Canterbury	£1175	TET34 2 weeks

**Please note: You can choose this course as a two week or one week (first week only) programme.  
You can also add this course to your Europass CV.**

### Target audience

- Non-native teachers of English or teachers of other subjects, or school admin staff or managers who want to update their English language, develop their confidence and ability in using the language. This is a language course, there is no methodology.
- You will need **at least a lower intermediate level of English (A2)**, not elementary or beginner.

### Course summary

Teachers and staff who work in non-English speaking countries often find they 'lose touch' with what is appropriate in English or with new developments in the language. They also enjoy and benefit from a 'brush-up' of their English in an English speaking environment. The course is of a highly practical and participatory nature. You will be engaged in and challenged by a variety of fruitful activities. Although principally a language improvement course, many of the approaches you experience on this course will benefit your own teaching. This course also provides a large amount of English practice throughout.

### Programme of the training activities

- Revisiting and building up lexical & grammatical areas, especially those which cause difficulties
- Work on English phonology including sounds, stress, rhythm and intonation
- A look at socio-cultural aspects of English and how changes in culture influence changes in the language
- Studying English through authentic materials, e.g. newspaper articles, TV programmes, etc.
- Using online resources
- Building confidence in listening to spoken English, including a wide variety of accents
- Building fluency and confidence in spoken English
- Learning aspects of English that are traditionally "untaught"
- 'Language clinic' in which you can ask questions and have your mistakes corrected
- Projects in the English-speaking environment (if the group wishes to do so)

### Description of training content:

#### Preparation

Each applicant to send a Teacher's Profile 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

#### Objectives

The course aims to provide the participants with opportunities to revitalise their knowledge and use of English and to reinforce their confidence in using the language.

#### Expected results

As a result of attending this course, the participants will be more knowledgeable, confident and fluent users of English. They will also be able to share some of the things they have learned with their students.

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## Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Introductions and group bonding. Ice breaking and group formation activities	Grammar. Features of spoken English 1	Vocabulary. Current idiomatic language	Grammar. The grammar of words. The Lexical Approach	Vocabulary. Register and connotation
11:00 - 12:30	Needs analysis and goal setting	Listening and exchanging information.	Pronunciation workshop 1.	Fluency workshop	Listening Skills Extensive and intensive.
Afternoon 14:00 - 15:30	Fluency workshop	Reading and speaking. Discussion based on an authentic text.	Listening. Cooperative story telling	Features of Spoken English 2	Review of week one and goal setting for week two

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Speaking Practice Reporting back on the weekend	Language and Culture	Interviewing an outside speaker	Grammar workshop	A range of productive fluency and accuracy games
11:00 - 12:30	Creative writing	Listening and Speaking Practice	Feedback on above and analysis of language used	Speaking practice	Self help strategies For maintaining and improving course participants' English, including online resources
Afternoon 14:00 - 15:30	Pronunciation workshop 2	Creative role play and drama based activities	What is fluency and ways of encouraging it in the classroom?	Using authentic materials in the classroom effectively. A practical workshop	Course review, including evaluation and farewells

### Recommended reading:

- "Cambridge Grammar of English" R. Carter & M. McCarthy (CUP) 2006
- "Language and Creativity" R. Carter (Routledge) 2004
- "English for the Teacher" M. Spratt (CUP) 1994

**Please note it is not necessary to buy or bring these books to the course.**

### Type certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

### Is this the right course for me?

- Yes, if you want to expand your levels of knowledge and confidence
- Yes, if you want to practise your English
- Yes, if you want to work on areas of your English which have been neglected

### If this is not the right course for you, please consider the following:

- **Methodology & English Language for Primary Teachers**
- **Methodology & English Language for Secondary Teachers**
- **If you are a school Manager/Director - Pilgrims Coaching for Professionals Course**

**NOTE this course is not suitable for teachers with an elementary level.**

### Contact details:

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