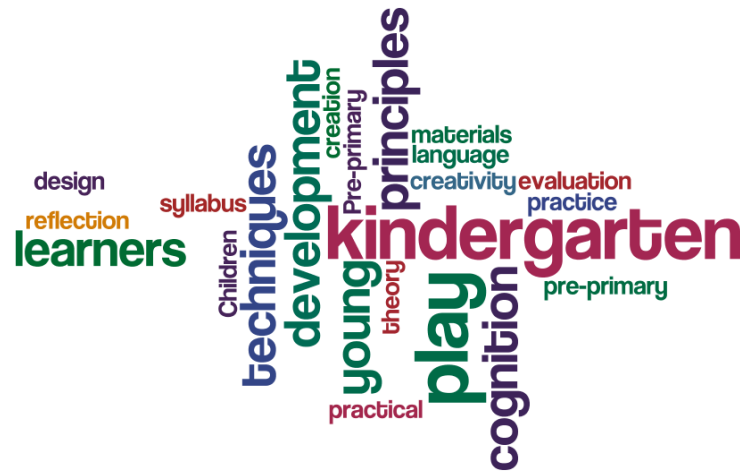




## Teaching English in Kindergarten



### Course Overview

The teaching of English to children is starting at an ever-younger age. Teaching 3-6 year olds can be a very different prospect from teaching school-age children since there are a range of developmental differences to be taken into account.

This 50-hour course is designed to practically equip you with the skills and techniques to be an effective teacher of very young learners, as well as coming to grips with the theory of teaching young children. The course will also develop and extend your classroom language and give you opportunities to improve and update your spoken and written English.

### Who is the course suitable for?

- Teachers of English to very young learners (age range 3 - 6) in pre-primary contexts
- Teachers of English who want to know more about teaching Very Young Learners
- Participants with a minimum language level corresponding to B1 on the Common European Framework

### What will the course include?

As a course participant, you will receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to you are integrated into the course content.

The course will include content drawn from some or all of the following areas, depending on your contextual and personal needs and priorities:

- Theories of early cognitive development and first language learning
- Approaches for teaching English as a second or foreign language in the early years
- The role of play in pre-primary language learning contexts
- Looking at progression in early-years language learning
- Evaluation of published materials and design and creation of teacher-made materials
- Initial syllabus and course design
- Classroom language
- Personal language development

Time will be built into the course for reflection and for you to consider how to adapt ideas from the course to the classroom in your own professional context.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

### **What does the course consist of?**

The 50-hour course provision includes intensive tuition by trainers who are experts in the field of teaching very young learners, as well as opportunities for reading and research and a guest lecture from a well-known figure in the field of ELT.

Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

### **What approach is used?**

- Classes will be practical and 'hands-on', but with reference to relevant theory
- Courses are participant-centred and entail involvement in tasks and activities which boost confidence and provide memorable learning contexts
- Tasks will be used to illustrate the key course objectives through procedure as well as content

### **Facilities and Resources**

The NILE course venue includes an extensive ELT library and computer suite with Wi-Fi throughout. Each course has a Moodle online learning platform which includes a comprehensive online library and enables you to access course materials and share ideas and materials with other course participants. This facility will be available to you for six months after the course so you can keep in touch with your colleagues and continue to access course materials once you have returned home.