

Pilgrims

Teacher Training 2016 TEACHING ADVANCED STUDENTS OF ENGLISH

Course Dates:

3 July – 16 July
17 July – 30 July

Course Location:

University of Kent at Canterbury
University of Kent at Canterbury

Course Fees:

£1175
£1175

Course Codes:

TAS28 2 week
TAS30 2 week

**Please note: This programme is a two week course ONLY.
You can also add this course to your Europass CV.**

Target audience

- Those teaching advanced students from upper secondary age groups and above (levels B1+)
- This course is NOT suitable for Primary School teachers
- You will need **at least an advanced level of English (C1)** to follow this course

Course summary

This is primarily a methodology course which also includes a substantial language improvement element. This course will open your eyes to a wide range of exciting areas to explore with advanced students. It will provide you with fresh and motivating activities and strategies to improve both your own and your students' English. This course also provides a large amount of English practice throughout.

Programme of the training activities

- How to create a powerful, motivated, cohesive study group
- Practical classroom applications of the work of Corpus Linguistics (the differences between authentic English and English that is taught at many schools and universities)
- Teaching lexis through the Lexical Approach
- Having fun with English through language games, humour, poetry etc.
- Using authentic materials
- Blended learning and using on-line resources
- Work on your own and the learners feeling for 'the Spirit of English'
- Using short, challenging materials that can offer a refreshing alternative to endlessly long reading and listening texts
- Language and its relation to culture and identity; spoken grammar

Description of training content**Preparation**

Each applicant needs to send a Teacher's Profile 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide participants with the skills and the expertise needed to cater for the needs of students who have a high level of proficiency in English.

Expected results

As a result of attending this course, the participants will be equipped with a variety of ideas and frameworks that will enable them to teach advanced students in a refreshing, more challenging way. They will also be even more competent and confident users of English.

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Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Introductions and group bonding. Ice breakers and group formation activities	Listening exercises based on authentic sources	Spoken v written grammar. An introduction and overview	Materials adaptation. Focus on advanced examination materials	Vocabulary workshop
11:00 - 12:30	Needs analysis and goal setting	Grammar, syntax and phonology practice	Writing activities. Learner generated texts	Vocabulary workshop	Language play and language games
Afternoon 14:00 - 15:30	Speaking practice. Language and identity	Collocations	Phonology Overview	Speaking and reading workshop	Review of week one, including feedback and goal setting for week two

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Warmer: Review of weekend activities	How culture influences language. Some specific examples	Listening practice	Political correctness	Challenging and motivating dictation activities
11:00 - 12:30	Grammar practise	Phonology. Stress and intonation activities	Language change: Youth language	Codes of Politeness Overview	Language and humour
Afternoon 14:00 - 15:30	Spoken language in context	Word building	Native speaker "errors." An overview	Teaching through fine arts/ CLIL	Course review, evaluation and farewells

Recommended reading:

- "The Cambridge Grammar of English" R. Carter & M. McCarthy (CUP) 2006
- "Natural Grammar" S. Thornbury (OUP) 2005
- "Advanced Learners" A. Maley (OUP) 2009

Please note you do not need to buy or bring these books to the course with you.

Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

Is this the right course for me?

- Yes, if you want to enjoy a new and exciting journey into the English language
- Yes, if you already enjoy teaching advanced students. This course will encourage you to enjoy it even more!
- Yes, if teaching advanced students worries or scares you

If this is not the right course for you, please consider one of the following:

- ***English Language Improvement Course***

Contact details:

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