

Teacher Training 2018: Storytelling

Course dates	Tuition fees
12.08.2018 - 18.08.2018	GBP 439

^{*}European Union nationals can apply for funding for training courses through the Erasmus+ programme.

Who is the course suitable for?

Non-native teachers engaged in planning and/or delivering ELT programmes

Participants should have a minimum language level corresponding to B2 in the Common European Framework

Course aims

To extend your methodology and practical teaching techniques and skills for using storytelling in the classroom

To examine and reflect on your own approaches and attitudes to teaching and learning

To develop an awareness of how storytelling can contribute to learning and reflect on your own practise and that of others

To discuss and share ideas, problems, methods and techniques with peers from other parts of the world

To begin to develop a storybank and share traditions with others from different countries and cultures

To adapt and develop your storybank to make it relevant to your own teaching context

To develop techniques for using storytelling in the classroom to increase learner engagement and motivation

Course programme

Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first afternoon, and is then adapted as appropriate. Participants should bring some examples of stories from their own countries.

Objectives

Participants will experience a variety of teaching techniques, materials, devices and procedures designed to help with using storytelling to aid the acquisition of language. There is a focus on practical teaching skills that participants will evaluate for effectiveness and also discuss ways of adapting these to fit in with different teaching contexts. The process of reflecting on your own classroom experience and being exposed to a wide range of storytelling techniques, as both teachers and learners, will help you to be a more knowledgeable and creative classroom practitioner.







Teacher Training 2017: Storytelling

Description of training content - 20 hours per week

*Please note that this is an example of the methodology component. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1						
	Monday	Tuesday	Wednesday	Thursday	Friday	
9:00 - 11:00	What is storytelling: Introduction & establishing course priorities	Building your storybank: Harvesting the storytelling tradition	Techniques for engagement 2: Building your toolkit	Observing a class in action: Demo lesson & preparation for micro-teaching	Putting it into practise 2: Microteaching & feedback	
Break						
11:30 - 13:30	Storytelling & learning: How storytelling can be used in a variety of learning contexts	Techniques for engagement 1: Building your toolkit	Meeting your learning objectives: Using your tools in context	Putting it into practise 1: Microteaching & feedback	Closing session: Consolidation, reflection & feedback	

During July and August, a **supplementary school in the city centre** is used due to the number of students. The Storytelling course may take place at the supplementary school. For more information, please visit www.edinburghschoolofenglish.com

Accommodation (residence and apartments are available only during July and August)

- Homestay accommodation is offered on a half-board basis with the option of standard and en-suite rooms
- Self-catered apartments are available and are shared with other participants from the school
- Single and en-suite rooms are available in residential accommodation on a half-board basis

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Scotland.

Further information

Follow http://www.edinburghschoolofenglish.com/contact.html to use our online enquiry form for any questions or queries you might have.



