

# Language and Methodology Refresher for Kindergarten Teachers

This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants. All courses support key outcomes required under the Europe 2020 Strategy in various formats with Europass available.

#### Who is this course for?

This course is for teachers of very young learners (aged 2 – 5 yrs) who wish to improve their own language competency, while learning new techniques and developing their skills for teaching an English-medium curriculum in a monolingual or bilingual context. Participants should have a minimum language competence of B1 (intermediate).

#### **Course outcomes:**

- Improved language competency
- · Greater confidence to use English in the classroom
- · Deeper understanding of the English language
- Better appreciation of language acquisition in children aged 2 5 years
- Increased ability to facilitate their students' English language development
- A range of techniques for teaching English in the kindergarten classroom
- A collection of materials which can be adapted and built upon for the participants own teaching context

#### Course aims

Marketing to write - elevator pitch

# Course programme

- Developing a new language in an early years setting
- Principles of learning through play
- · Areas of Learning in an early years setting
- Planning appropriate activities
- Implementing appropriate learning activities
- · Communication and language issues
- Developing a positive, inclusive, working atmosphere that stimulates and encourages the children to reach their full potential
- Identifying learning goals appropriate for children, their levels, backgrounds, needs and interests
- Designing and selecting relevant, safe and age appropriate materials/resources, which will elicit the best learning and support for children, as well as stimulating a range of developmental areas and interests.

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## **Bell Teacher Campus**



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.

### **Further information**

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