



Language and Methodology Refresher (Young Learners)

This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants. All courses support key outcomes required under the Europe 2020 Strategy in various formats with Europass available

Who is this course for?

Practising teachers of English who are working with Young Learners (aged 5 – 12) who want to improve their own English language competence and learn new techniques and activities for the teaching of English. Participants should have an intermediate level of English or above (Common European Framework Level B2).

Course outcomes

- Improvement of learner engagement to support retention of learners in educational contexts
- Improvement of participants' key competencies and skills for work
- Opportunity for post-course dissemination of good practice to other teachers at local and national level
- Increased understanding of how to foster quality improvements to teaching and learning
- Opportunities to promote innovative teaching and practice internationally
- Development of linguistic skills and intercultural awareness
- Enhancement of international cooperation and development in education

Course aims

- To improve your competence in English, both knowledge and skills
- To expand your range of techniques and activities for immediate use with your students
- To help you to exploit and adapt published materials for younger learners

Course programme

The course will focus on the development of the four language skills with a particular emphasis on the key skills of listening and speaking. There will also be plenty of opportunities to widen the range of your vocabulary and improve your pronunciation. Participants will be able to experience new techniques designed to help students acquire language and discuss their effectiveness and ways of adapting them to fit in with different teaching contexts.

Topics typically include:

- Teaching vocabulary
- Encouraging your students to speak
- Making grammar fun
- Helping your students to listen
- Using songs and games
- Teaching pronunciation
- Storytelling

Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.



Sample timetable – week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Introductions Language development Spoken fluency	Language development The language of classroom instruction	Language development Pronunciation focus Word stress	Language Development Grammar practice	Language Development News and Views
COFFEE					
11.00 – 12.30	Methodology Encouraging Young Learners to talk	Methodology Total physical response	Methodology Computer assisted language learning	Methodology Using stories	Methodology Disguised grammar activities
LUNCH					
14.00 – 15.30	Methodology Songs, chants and poems	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

** Campus Conference - choose from a range of workshops and talks on topical issues and/or aspects of British Life and Culture.

X Key Lecture. Talks by well-known plenary speakers and writers.

Sample timetable – week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Language development An integrated skills lesson	Language development Word building and collocation	Language development Pronunciation - Weak forms and rhythm	Language development Phrasal verbs and a role play	Language development Top tips for independent learning
COFFEE					
11.00 – 12.30	Methodology Teaching language structures effectively	Methodology Using games to teach language	Methodology The visual element From flashcards to video clips	Methodology Using songs, rhymes and jazz chants	Methodology Effective classroom management Action plan
LUNCH					
14.00 – 15.30	Methodology Pronunciation activities	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

Please note that this is a sample timetable. Your trainer will negotiate and agree a timetable specifically designed for your group's needs. Your course is likely to be different from the sample timetable.

Further information

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