



## Language and Methodology Refresher (Secondary) for School Education Staff

**This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants. All courses support key outcomes required under the Europe 2020 Strategy in various formats with Europass available.**

### Who is this course for?

Practising teachers of English who are working at secondary level. Participants should have an intermediate level of English or above (Common European Framework Level B2).

### Course outcomes

- Improvement of learner engagement to support retention of learners in educational contexts
- Improvement of participants' key competencies and skills for work
- Opportunity for post-course dissemination of good practice to other teachers at local and national level
- Increased understanding of how to foster quality improvements to teaching and learning
- Opportunities to promote innovative teaching and practice internationally
- Development of linguistic skills and intercultural awareness
- Enhancement of international cooperation and development in education

### Course aims

- To "brush up" and improve your confidence and competence in English
- To update your methodology, management and practical teaching techniques and skills
- To examine and reflect on course content and your approaches and attitudes to teaching and learning
- To deepen your understanding of what you and others do in the classroom
- To discuss and share problems, ideas, language, and techniques with others like you from all around the world

### Course programme

There will be a focus on language improvement and practical methodology through a variety of workshops, seminars, lectures, demonstrations, and practice. You will be expected to discuss, experience, practice, observe, reflect, evaluate, feedback, listen, read....and develop and enjoy yourself.

#### • **Language Improvement**

There will be an implicit and explicit focus on language according to the needs of individuals and the group. There will be an implicit skills development agenda through the delivery of the course, especially in speaking and listening. There will also be sessions devoted to vocabulary development, common errors, and remedial pronunciation improvement as required.

#### • **Teaching Techniques**

Participants will be able to experience a variety of teaching techniques, materials, devices, and procedures designed to help students acquire language and evaluate them for their effectiveness and discuss ways of adapting them to fit in with different teaching contexts. Participants may also be invited to micro-teach in order to experiment with new ways of working, and give and receive feedback. There may also be the opportunity to observe working teachers within the school.

### Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.



### Sample timetable – week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Introductions  Engaging methodology for the school context	Language development  Pronunciation: sounds in English	Language development  Common errors & how to fix them	Language development  Accessing idioms and colloquial	Language development  Fun with phrasal verbs
COFFEE					
11.00 – 12.30	Language development  Changes in grammar & what this means for you	Techniques for teaching grammar in the secondary context	Teaching techniques  Whole class interactive teaching in school	Teaching techniques  Using narrative with teenagers	Teaching techniques  Using technology in school
LUNCH					
14.00 – 15.30	Classroom management Techniques for motivating students	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

\*\* Campus Conference - choose from a range of workshops and talks on topical issues and/or aspects of British Life and Culture.

X Key Lecture. Talks by well-known plenary speakers and writers.

### Sample timetable – week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Teaching techniques differentiation  Mixed ability classes in school	Methodology  Helping students with pronunciation	Language development  Listening and reading	Methodology  Developing the receptive skills	Language development  Common collocations in English
COFFEE					
11.00 – 12.30	Methodology  Creative grammar practice for the classroom	Methodology  Exploiting the internet	Language development  Integrating skills in lessons	Methodology  Encouraging teenagers to speak & pronunciation activities	Methodology  Teaching students to learn independently
LUNCH					
14.00 – 15.30	Methodology  Presenting language effectively in schools	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

Please note that this is a sample timetable. Your trainer will negotiate and agree a timetable specifically designed for your group's needs. Your course is likely to be different from the sample timetable.

#### Further information

Bell  
Red Cross Lane  
Cambridge CB2 0QU  
UK

Tel: +44 (0)1223 275598  
Fax: +44 (0)1223 850126  
Email: [enquiries@bellenglish.com](mailto:enquiries@bellenglish.com)  
[www.bellenglish.com/Courses/Teachertrainingdevelopment](http://www.bellenglish.com/Courses/Teachertrainingdevelopment)