

Primary Methodology & Language

This two-week course is aimed at non-native English teachers, teacher trainers and inspectors in the Primary Sector (children aged 6-11).

Available in	London Hampstead Oxford
Course code	PML
Entry level	Intermediate (B1)
Start dates	London Hampstead Oxford
Course duration	2 weeks
Total input	41.6 hours

Objectives

The course enables participants to:

- Gain confidence in using the English language.
- Reflect critically on current language teaching methodology.
- Share ideas and develop as teachers.
- Extend their awareness of the principles and practice of teaching to young learners.
- Evaluate and explore materials and resources for younger learners.

Course Content

The content of each course will vary according to the particular needs, teaching context and interests of the group. However, there are standard components that will be taught throughout the course. These are: ELT methodology, language analysis, language input, a visit to a UK primary school (this only applies to courses taking place during term time and we cannot guarantee visits in the final week of a school term), projects and research followed by presentation.

Methodology

Each session employs current language teaching methodology to reflect participants' classroom practice. Each session contains language instruction and pedagogic practice. Participants work with all four skills with particular emphasis on speaking and listening.

Sample Timetable

Please note that this is the outline of a typical course. Some units may alter in content.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00-10:15	Orientation	School visit NB: school visits only take place on courses taking place in term time	Using authentic materials	A cultural calendar	Friendly phrasal
10:45-12:00	Designing projects		Phonology	Receptive skills	Phonology
12:20-13:15	Language improvement	Language improvement	Language improvement	Language improvement	Language improvement
14:15-16:30		Social programme with tutor		Social programme with tutor	

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00-10:15	The lexical approach	Minimal resources	Music and song in the classroom	Story telling	Presentation of projects
10:45-12:00	Vocabulary task types	Story telling & drama. Readers & literature	Nursery rhymes & phonology	Teaching with the internet	Games for learning
12:20-13:15	Language improvement	Language improvement	Language improvement	Language improvement	Course feedback & evaluation
14:15-16:30		Social programme with tutor		Social programme with tutor	