

Motivation in Teaching and Learning



Course Overview

Whichever teaching context you are working in, motivation in language learning is widely recognised as *the* key factor for success. Understanding motivational theory can help you maximise learning potential in your classroom and help you engage your learners fully in the learning process.

In this 50-hour course you will explore theories of motivation and also identify highly practical ways you can increase student motivation and student learning. You will also consider the importance of teacher motivation and how motivational theory can help you focus on your own professional development goals and make the most of your career.

Who is the course suitable for?

- Teachers of any language who are interested in the motivational factors that can lead to success in language classes and increased student engagement
- Teacher trainers and teacher educators who wish to increase motivation in their teachers or course participants
- Education professionals who wish to examine the role played by motivation in professional development
- Postgraduate students in the area of language education or applied linguistics with a special interest in researching motivation
- Participants with a minimum language level corresponding to B2/C1 on the Common European Framework

What will the course include?

As a course participant, you will receive a pre-course questionnaire, which should be returned prior to the course. This is to ensure that the areas of most relevance to you are integrated into the course content. The course will include content drawn from some or all of the following areas, depending on your contextual and personal needs and priorities:

- Identifying the main theories of motivation in language learning
- Exploring what motivates and demotivates learners
- Applying strategies to increase learner motivation
- Reflecting on what motivates and demotivates teachers
- Understanding motivation and professional development
- Exploring the relationship between materials and motivation
- Exploring the reciprocal impact of teacher and learner motivation
- Researching and assessing motivation
- Reviewing the main literature on motivation

Time will be built into the course for reflection and for you to consider how to adapt ideas from the course to the classroom in your own professional context.

All NILE's courses involve a significant element of English language improvement and/or development of language awareness.

What does the course consist of?

The 50-hour course provision includes intensive tuition by trainers who are experts in the field of motivation in language teaching and learning, as well as opportunities for reading and research and a guest lecture from a well-known figure in the field of ELT. Classes are held from Monday to Friday and take place as detailed in the course-specific timetable but always within the hours 0915 – 1715.

What approach is used?

- Classes will be practical and 'hands-on', but with reference to relevant theory.
- Courses are participant-centred and entail involvement in tasks and activities which boost confidence and provide memorable learning contexts.
- Tasks will be used to illustrate the key course objectives through procedure as well as content.

Facilities and resources

The NILE course venue includes an extensive ELT library and computer suite with Wi-Fi throughout. Each course has a Moodle online learning platform which includes a comprehensive online library and enables you to access course materials and share ideas and materials with other course participants. This facility will be available to you for six months after the course so you can keep in touch with your colleagues and continue to access course materials once you have returned home.