

ERASMUS+ Language & CLIL Methodology

For Teachers using English as a Foreign Language

Course Ref: TR 4

Entry Levels

Minimum Level CEF B1

Daily Teaching Sessions

Methodology and Teaching Strategies

Morning: 4 x 45 minutes (3 hours)

Afternoon: 2 x 45 minutes
(1 hours 30 minutes)

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 Hours

Maximum class size 12

Fees

1 week €560

2 weeks €1000

Course Start dates

12/2/18, 9/4/18, 21/5/18,

20/8/18, 29/10/18

Course Provider:

The English Language Centre, Brighton

PIC 943968790

33 Palmeira Mansions

Brighton & Hove

BN3 2GB

Tel: +44 (0) 1273 721771

Fax: +44 (0) 1273 720898

Email: info@elc-brighton.co.uk

Web: www.elc-brighton.co.uk

in association with:

Shadows Professional Development Ltd

PIC 949086219

ERASMUS+

This course is aimed at non-native speakers of English teaching English as a Foreign Language to secondary school students and adults. Primary teachers teaching pupils preparing for secondary education may also find the course rewarding. Course content is also suitable for CLIL teachers and teachers of English for Specific Purposes.

Objectives

To Improve personal fluency for teaching and to give participants working with English the key language and communication skills necessary in educational, social and vocational contexts.

To provide effective training for teachers to better enable them to teach and communicate in English confidently and efficiently.

Morning programme: a balanced focussing on the 4 skills of speaking, listening, reading and writing whilst covering essential grammar, vocabulary, pronunciation and colloquial language. Small groups allow concentrated, focussed study of English.

Afternoon programme: provides participants with practical ideas to help them reflect on and develop their current teaching practice in a CLIL context by looking at: Key Principles of CLIL Materials Development/Design Syllabus/Course Design

Preparation

Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

Language & CLIL Methodology

Course Topics

MORNINGS

Listening Skills and Speaking Skills...
are a core part of all lessons developing confidence and fluency

Reading and Writing Skills...
enable participants to read and write effectively and extend their vocabulary and grammar.

Grammar Awareness....
necessary for effective communication will be presented and practised in a variety of contexts.

Vocabulary Development...
is a core part of all lessons to build the participant's range of passive and active vocabulary.

WEEK ONE AFTERNOONS

Classroom language

Developing tasks for video

Visual representations and graphic organisers

Peer teaching tasks and Evidence-Based teaching innovations

WEEK TWO AFTERNOONS

Teaching with new technologies

Task design: Elements to consider

Project preparation

Games, warmers and fillers; Activating learners

Course Content and Strategies

The course focuses on fluency and methodology and their practical application to the classroom.

Participants will be encouraged to share their own ideas and experience in a friendly, supportive atmosphere and develop networks with participants from other countries. There will be opportunities throughout the course to exploit the UK context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

This course has a maximum class size 12. Trainers seek to give their colleagues greater personal fluency, more confidence in the classroom and insights into current language teaching methodology and techniques to improve teaching skills.

ELC Brighton classes in English as a Foreign Language include students studying with us for both short and long stays. Participants may observe our experienced, qualified EFL teachers in action.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Two-Week Course - Total number of course contact hours: 45 hours

One-Week Course - WEEK 1 or WEEK 2 -Total no. of course contact hours: 22.5 hours

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
(8.45) 09.00-10.30	Welcome to the school, briefing and orientation Intro to course	English Language Skills	English Language Skills	English Language Skills	English Language Skills
11.00-12.30	linguistic, strategic and pragmatic competences	English Language Skills	English Language Skills	English Language Skills	English Language Skills
Lunch Break					
13.30-15.00	Cross-grouping activity; networking	Classroom language	Visual representations and graphic organisers	Developing tasks for video	Peer teaching tasks and EBT innovations: Lesson planning:

Sat and Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills
Sat or Sun	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.00-10.30	Welcome to the school, briefing and orientation Intro to course	linguistic, strategic and pragmatic competences	linguistic, strategic and pragmatic competences	linguistic, strategic and pragmatic competences	linguistic, strategic and pragmatic competences
11.00-12.30	linguistic, strategic and pragmatic competences	linguistic, strategic and pragmatic competences	linguistic, strategic and pragmatic competences	linguistic, strategic and pragmatic competences	linguistic, strategic and pragmatic competences
Lunch Break					
13.30-15.00	Teaching with new technologies	Task design: Elements to consider Working with texts	Project preparation	Games, warmers and fillers Activating learners	Action plan Course review, evaluation & feedback

Outcomes

- Improved personal English Language Skills
- Strategies, skills and activities of teaching English as a Foreign Language
- Enhanced classroom methodological practice.
- Improved confidence in class
- Better awareness of learning needs, difficulties and behaviour
- Improving students' motivation
- Deeper sensitivity to cultural diversity
- Interpersonal Skills and Teamwork
- Knowledge of other European Systems of Education
- Better knowledge of Erasmus+ potential for your own and others' professional development