



Language Improvement for Teachers

This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants. All courses support key outcomes required under the Europe 2020 Strategy in various formats with Europass available.

Who is this course for?

Primary and Secondary school teachers who teach school subjects in the medium of English and wish to improve their general language skills. Participants should be at levels A2 (pre-intermediate) or B1 (Intermediate).

Course outcomes

- Development of linguistic skills and intercultural awareness
- Enhancement of international cooperation and development in education
- Improvement of participants' key competencies and skills for work
- Opportunity for post-course dissemination of good language practice to other teachers at local and national level
- Increased understanding of how to foster quality improvements to language teaching and learning
- Opportunities to promote innovative teaching practice internationally

Course aims

- The course aims to develop your language skills so that you will feel more confident teaching in English.

Course programme

This is a practical course. **Topics typically include:**

- Extend your range of vocabulary
- Provide you with the general classroom language you need to organise and teach
- Develop your language skills with a particular focus on speaking and listening
- Improve your pronunciation
- Widen your knowledge of English grammar
- Enable you to apply your knowledge through language practice activities
- Give you tips on how to continue to improve your English language skills at home

Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.



Sample timetable – week 1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Analysing areas for development	Pronunciation Problem sounds	Grammar practice 1	Simulation	Subject specialist vocabulary
COFFEE					
11.00 – 12.30	Extending your range of vocabulary	Language skills – Spoken fluency 1	Language skills – Developing listening skills	Pronunciation Word stress	Review of more complex grammar structures
LUNCH					
14.00 – 15.30	Role-play	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

** Campus Conference - choose from a range of workshops and talks on topical issues and/or aspects of British Life and Culture.

X Key Lecture. Talks by well-known plenary speakers and writers.

Sample timetable – week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 10.30	Grammar practice 2	Language skills An integrated skills lesson	Classroom language Conveying meaning	Useful websites for the language learner	How to study English at home
COFFEE					
11.00 – 12.30	Classroom language Giving instructions, Getting attention, language for presenting grammar and vocabulary, concept checking, eliciting	Error analysis and remedial grammar	Pronunciation Improving intonation	Language skills Spoken fluency 2	English learning action plan Course feedback
LUNCH					
14.00 – 15.30	Pronunciation Weak forms	** Campus Conference	X Key Lecture	** Campus Conference	Special Teacher's Excursion
15.30	Optional talks, cultural activities, social programme or study time				

Please note that this is a sample timetable. Your trainer will negotiate and agree a timetable specifically designed for your group's needs. Your course is likely to be different from the sample timetable.

Further information

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