

Inclusion and Special Needs

Course Code	PD05
Lessons per Week	25 All lessons are 50 minutes
Times	Mon-Fri
Course Length	5 and 10 days
Recommended Language Level	B1-C2
Language Level for Closed Groups	A2-C2
Maximum Class size	15
Centre	<u>Duke's Road</u>

Course description

The **Inclusion and Special Needs** course looks at **innovative and student centred approaches to teaching special needs learners within a normal classroom environment**.

Teachers will come to understand the issues facing these learners and ways to help involve them in a mainstream learning environment.

The programme includes the **opportunity to visit a state school** with integrated special needs and observe lessons, followed by discussions with experienced teachers and school managers. **Guest speakers** will also be invited to help you gain insight into Special Education in the UK.

The course is aimed at teachers who want to know how to best include special needs learners in the classroom and share lesson ideas and activities with other teachers from around the world.

Please note, this course is for **mainstream education teachers**, not for SEN specialists.

Objectives

The Special Needs Programme is designed for teachers who want to know **how to best work with special needs learners** and share lesson ideas and activities with other teachers from around the world.

Being a **methodology course**, references will be made to most of the latest methodologies. The focus of this course will be **innovative and student-centred approaches** to teaching special needs learners.

After the course, participants will be able to design lessons and activities that are **motivating, challenging and effective**.

Methodology

The course is **hands-on** and **interactive**, enabling participants to be fully immersed in the subject matter. Trainer-led sessions use the techniques and approaches being discussed so that the practical application of methods can be experienced within the programme. This is supported by **in-depth discussion group work**.

Participants will build up a bank of ideas to take back to their countries. Throughout the course, participants will be encouraged to experiment and think "*outside the box*".

Case studies of different education needs learners throughout the course will include Dyslexia, Dyspraxia, ADHD, Speech and Language Difficulties, Visual, Hearing and Physical Impairment, Social, Emotional and Behavioural Difficulties, Gifted Learners.

Follow Up

Participants will return to their home countries with a deeper insight and renewed enthusiasm for their profession.

They will also receive:

- **Contact details of tutors and colleagues** to facilitate ongoing development and exchange of ideas
- **A Feedback Questionnaire** evaluating the course and ideas collected during the programme
- **A Bibliography** of suggested further reading matter

PROGRAMME OF THE TRAINING ACTIVITIES (DAY BY DAY)

Please Note that the programme may change depending on the level and needs of the course participants.

Day 1: Inclusive Schooling- Raising awareness

Day 2: State school visit

Day 3: Different models for understanding SEN and SEN categories

Day 4: Access to education vs real engagement in learning

Day 5: Approaches to whole school planning for SEN

Day 6: Case Study and Focus on Specific Education Needs

Day 7: Case Study and Focus on Specific Education Needs

Day 8: British Culture and Social Programme or Guest Speaker

Day 9: Needs Driven Session TBC on arrival

Day 10: End of Course Revision and SEN Glossary