



Educational Technology Today

This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants. All courses support key outcomes required under the Europe 2020 Strategy in various formats with Europass available.

Who is this course for?

This course is aimed at teachers who already use educational technology in their classrooms, want to update their practice and explore what is new in the field today. You should have a minimum language competence of B1 (intermediate) and be competent in the use of computers. We strongly suggest that you bring your own mobile device.

Course outcomes:

- An increased understanding of current educational technology and the pedagogical principles and methodologies that underpin it
- A broader understanding of practices and policies around educational technology in different educational systems
- An increased ability to find and exploit online programmes and mobile apps to help learners develop language skills independently
- An increased ability to design and use educational materials, resources and tools to enhance students' learning and address social, linguistic and cultural diversity, including those with learning difficulties, disabilities and the gifted and talented
- An increased capacity to trigger innovation in education through the use of educational technology in the participants' educational organisations
- A greater understanding of interconnections between face-to-face, blended, online, formal and non-formal education
- Increased opportunities for professional and career development, including an opportunity to develop a personal learning network (PLN)
- Improved English language competences

Course aims

This course aims to help teachers already confident in the use of basic educational technology in their classroom to upgrade their skills and familiarise themselves with the latest developments in educational technology.

Course programme

This is a hands-on course. In order to ensure that you can easily transfer what you learn during the course to your own teaching context we highly recommend that you bring your own mobile device. Topics typically include:

- Blended learning: making the most of an online learning platform
- The flipped classroom: creating and curating video material
- Exploiting current mobile apps for language learning
- Exploiting authentic mobile apps for language learning
- Exploiting games and games features to gamify your classroom
- Adaptive learning and adaptive learning products, big data
- Augmented reality
- Tools for tracking student progress
- Digital test-creation
- The future of educational technology
- Exploiting your IWB to the maximum
- Online project work and e-portfolios
- Cloud computing and collaboration tools
- Exploiting social networks to create a personal learning network



Bell Teacher Campus



This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.

Further information

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