Contemporary English

This course description is an overview of the type of content you can expect to cover in this programme. Courses are tailored according to the teaching context of the participants. All courses support key outcomes required under the Europe 2020 Strategy in various formats with Europass available.

Who is this course for?
Experienced teachers with a high standard of English (Common European Framework Level C1).

Course outcomes:
- Improvement of learner engagement to support retention of students in educational contexts
- Improvement of participants’ key competencies and skills for work
- Opportunity for post-course dissemination of good practice to other teachers at local and national level
- Increased understanding of how to foster quality improvements to teaching and learning
- Opportunities to promote innovative teaching and practice internationally
- Development of linguistic skills and intercultural awareness
- Enhancement of international cooperation and development in education

Course aims
- To update participants on current trends in the use of contemporary English
- To extend knowledge of idiomatic and colloquial language
- To provide language development and practice
- To present practical ideas and techniques for teaching the topics covered

Course programme
The course is taught through a series of informal lectures, seminars and workshops. Topics typically include:
- How social and cultural changes have affected modern English
- Exploiting authentic materials for learning activities
- Political correctness
- Trends in lexical change and new words
- Language change
- Slang and idioms
- Varieties of English

Bell Teacher Campus

This course will take place at Bell Teacher Campus in Cambridge, based at Homerton College which is part of the University of Cambridge. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified, many of whom are materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special lecture each week from a prominent speaker.

Further information
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