

CLIL FOR SECONDARY TEACHERS

Course dates

22 July - 4 August

Course fees

£1310

Course location

University of Kent

Target audience

Experienced non-native secondary school teachers of English to learners (aged 12+) through CLIL in their country

You need an intermediate level of English (B1 or above) to participate in this course

Please note that this course is not suitable for teachers of young learners (aged below 12).

Course summary

This course has been designed for teachers with at least two years' general teaching experience in secondary school.

Although it is based on different methodologies and approaches to teaching through CLIL, the course has a strong language bias as without a proficient knowledge and understanding of the English language, it is not possible to teach through CLIL.

This course also provides a large amount of English practice throughout.



Course content

Language and fluency practice

Classroom language and language of presentations

Background to CLIL

3 Stages of CLIL

CLIL language needs analysis

From text to task (text-attack skills)

Exploiting texts

Multiple intelligences and learning styles

Adapting your teaching to different learning styles and learning needs

Themed project work

Motivation and classroom management

Lesson planning and scaffolding

5 minute lessons

Analysing charts, graphs, diagrams

Vocabulary building

Assessment



To see this course in Erasmus+ course catalogue click here:

https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/detail.cfm?sid=48169

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Welcome & introductions	Fluency and language practice	Fluency and language practice	Language (Learners' Needs Analysis)	Fluency (Giving presentations)
11.00-12.30	Presentations and feedback	Background to CLIL	Teaching and Learning styles	Exploiting texts	Project Work
14.00-15.30	Overview of, and approaches to CLIL	From Text-To-Task (Big Bang Theory)	Volcanoes	Classroom language & language of presentations	Reflections on Week (Negotiate next week's timetable)
Week 2					
9.00-10.30	Fluency and/or language practice	Fluency and/or language practice	Motivation	Fluency and/or language practice	Fluency and/or language practice
11.00-12.30	Presentations & feedback	Lesson Planning and scaffolding	5 min lessons	Analysing charts and diagrams etc.	Assessment
14.00-15.30	Developing writing skills	Modals & complex language	5 min lessons	Vocabulary building	Tying up loose- ends, reflection and feedback

Recommended reading

Deller, S. and C. Price (2007) *Teaching other subjects through English (CLIL): Resource Books for Teachers*. Oxford: OUP

Mehisto, P., Frigols, M.J. and D. Marsh (2008) *Uncovering CLIL: Content and Language Integrated Learning and Multilingual Education*. Oxford: Macmillan Books for Teachers.

Please note you do not need to buy or bring these books to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes if you are an experienced teacher who wants to participate on a course which develops your skills in creating and developing texts and tasks for teaching through CLIL.

Yes, if you want to share your ideas, as well as some of the challenges, of teaching CLIL with a group of like-minded teachers who are teaching through CLIL in different European countries.

Yes, if you want to develop your fluency in the English language to help you achieve the above goals.

Contact

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