

# ENGLISH FOR YOUNG LEARNERS AGED 7-17 2017





# LIVE YOUR BELL STORY

ACHIEVE YOUR GOALS

#### YOUR STORY STARTS HERE

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CHOOSING THE PERFECT COURSE

ENGLISH EXPLORER

ENGLISH EXPLORER JUNIOR

WINTER EXPLORER

INTENSIVE ACADEMIC ENGLISH

YOUNG BUSINESS LEADERS

YOUNG CAMBRIDGE SCHOLARS

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Challenged. Motivated.
Committed to success.
On a Bell course, your child will not only improve their English, they will develop life skills such as confidence, responsibility, respect and teamwork, establishing their route to a rewarding future.

#### LISA | GERMANY

There are lots of different nationalities at Bell and we talk a lot. I don't think about nouns and pronouns anymore, I just speak and think in English.

#### ABDULLAZIZ | SAUDI ARABIA

I feel like I'm in my second family here because the staff are so caring and welcoming. My English has improved and I have more self-confidence too.

#### YI | CHINA

My Bell class has helped me learn more English and I've improved my writing and speaking. Here, the teacher and students are just like friends.

#### JOSE | BRAZIL

It's my first time in England and it's like Harry Potter – everything is magical. I love the people, the accent; it's all amazing!

#### BERFIN | TURKEY

My course is not just about English; it's about working in a team, being responsible and learning about business. I'll put it on my CV and remember it forever.

#### YASIR | SUDAN

My English has improved at
Bell and I'm now more confident
with my listening and speaking.
My favourite thing has been spending
time with new friends.









# WHY STUDY WITH BELL?

We continue to follow the vision of our founder, Frank Bell, who believed in the power of language to transform lives and the world. Our heritage means we have always had education at the heart of everything we do and in over 60 years, we have never compromised on that.



#### **LEARNING** THE BELL WAY

Each student's learning is guided by the six principles of The Bell Way, which have been developed by our academic team and an Emeritus Professor from the University of Cambridge.

The Bell Way is core to everything we do at Bell, enhancing your child's progress and ensuring their success.



#### JEAN

DIRECTOR OF STUDIES

Students go through a transformation at Bell they become more independent and gain confidence. They're challenged, motivated and leave knowing more about themselves - it's amazing to witness.

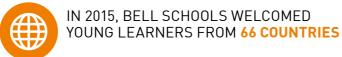
#### **OUR TEACHING EXPERTISE**

Our courses are accredited by the British Council and have been for over 30 years. In 2015, Bell was one of only three schools in the UK to receive a point of strength for teaching. Our Academic Project Manager for Young Learners was a guest speaker at the industry-leading event IATEFL UK in 2016.





04 bellenglish.com/YoungLearners





**OUR LAST BRITISH COUNCIL INSPECTION** PLACED US AS ONE OF THE UK'S TOP 5 MULTI-CENTRE LANGUAGE SCHOOLS



#### **OUTSTANDING STUDENT CARE**

In our latest British Council inspection in 2015, we were awarded a point of strength for our excellent care of students.

Dedicated houseparents, high staff to student ratios, on-site nurse, 24-hour supervision and an emergency helpline: together these create a safe and secure experience that ensures your child's welfare is our highest priority.



#mybellstory

#### LIDIA POLAND

I came to Bell to improve my language skills, expand my knowledge and explore England. Now I think I speak more fluently and sound like a native speaker.

I've really enjoyed the course and meeting people from different cultures. It's the best course I've ever been on.



#### **PRESTIGIOUS SCHOOLS**

We have four young learner schools: all traditional historic English buildings set in their own gardens and grounds in prestigious locations.

Our schools have a wide range of facilities including swimming pools, tennis courts and dance studios.

#### **ALL-INCLUSIVE INSPIRING COURSES FOR ALL LEVELS**

Whatever the goal, we have a course that will inspire your child, increase their confidence and develop their English. With our courses you can show your child what it's like to attend a top university, study at a British boarding school or run their own business. All courses include tuition, activities, trips, accommodation and all meals.



# **LEARNING THE BELL WAY:** AN INTEGRATED APPROACH

Choose Bell and benefit from over 60 years of educational expertise. Our experts and an Emeritus Professor from the University of Cambridge have developed The Bell Way, our unique teaching approach. The six principles below are core to everything we do and ensure your child is both challenged and supported.

#### **WE WANT STUDENTS TO DREAM BIG**

We want our students to be the best they can be and have the confidence to accomplish anything. We reward excellence with end-of-course awards (including the Frank Bell prize), a place on the student council or a chance to become a Bell Ambassador.



#### **WE SHOW STUDENTS** A CLEAR PATH TO **SUCCESS**

The aims of every lesson and activity and how to succeed are always clear. Every student takes home a portfolio as a record of their progress, which

includes project work, 'can-do' statements and an end-of-course certificate.





#### **WE ADAPT TEACHING** TO SUIT EACH CHILD

We know every student is special and our teachers and activity leaders are skilled in different approaches to learning. We are always happy to shape learning around a student's individual goals.

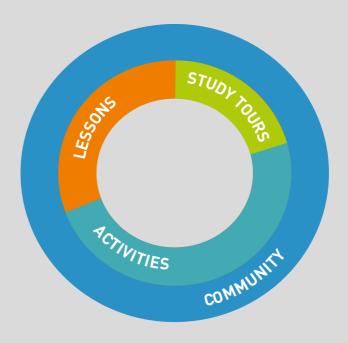


**(+++** 

#mybellstory **AHMED** As a Bell Ambassador, I welcome students to the school and make sure they know where everything is. I really enjoy helping people. I was shy when I came to Bell, but now I'm more confident and can help other students to grow.

#### **WE TEACH INSIDE** AND OUTSIDE THE **CLASSROOM**

Students learn faster and more successfully when they use English all the time and in a range of situations. We hold an English Challenge Day on each course, which uses games and competitions to encourage the use of English throughout the day.







#### **WE GIVE REGULAR FEEDBACK**

Students become better learners with regular feedback. We review progress and show clear next steps on your child's learning journey.



#### **WE NEVER STOP LEARNING**

COMMUNITY

We believe in lifelong learning and always strive to be the best for our students. Our latest British Council inspection (2015) ranked our young learner courses in the top 3 in the UK for teaching.



PAGE 14





#### #mybellstory

ACTIVITY LEADER Bell gave me the chance to become a qualified

archery instructor; I've now taught over 1.000 students!

# INSPIRING LESSONS

Delivering outstanding education is at the heart of everything we do, whether students are improving their language capabilities, developing their academic skills or learning about business.

Using the six Bell Way principles, each lesson is expertly crafted to inspire students to reach their full potential.



# TEACHING EXPERTISE

Bell has been teaching for over 60 years. We not only teach students, we train teachers and run projects all over the world. Our experts speak at industry-leading teaching events. Academic Project Manager for Young Learners, Tom Beakes, spoke at IATEFL UK 2016, alongside eight other Bell teaching experts.

Bell is one of only three young learner multi-centre summer schools in the UK to be awarded an area of strength for teaching by the British Council (2015).



#### **LESSON OUTCOMES**

In lessons your child will learn

- practical everyday language, such as asking polite questions, clarifying meaning, developing vocabulary and comprehension of instructions
- techniques to improve fluency and pronunciation
- academic language suitable for school and university
- life skills, such as independence and teamwork
- about British life and culture.



#### #mybellstory

## LARA

Lessons focus on communicating in English, with students learning by doing.

BELL YOUNG LEARNERS IS LISTED IN EL GAZETTE'S CENTRES OF EXCELLENCE GUIDE (2016).

# PROJECT-BASED LEARNING

Learning through projects is particularly motivating for young learners and helps them remember the language that they learn. Working in groups, students use English to produce something tangible like a short film, a story, a magazine or a business presentation.

Project work guarantees students study something new every time. Projects on our English courses are based around themes such as The Royal Family, Great Inventions or London Life. Group project work is also an important component of subject-based courses like Young Business Leaders.



#mybellstory

#### ELIZABETH

BELARUS

English lessons are really interesting and interactive; we play a lot of games to help us to improve our language skills.

We learn by having fun – lessons aren't boring and seem to go by so quickly! The atmosphere at the school is great too – everyone is really friendly and supportive.

# **ACTIVE LEARNING**

# ACADEMIC LEARNING



#### **CREATIVE LEARNING**



# ACTIVITY OUTCOMES

Ouring educational activity

- explore and develop their skills in a range of active, academic and creative activities
- improve English knowledge and skills such as understanding instructions and social language
- develop life skills such as teamwork, leadership, collaboration and planning.

#mybellstory

#### CATHERINE

SWITZERLAND

I have taken part in the photography, British school games and drama electives. My favourite elective was drama as I love to act. My activity leader, Charley, made the sessions fun and I learnt so much.

# **EDUCATIONAL ACTIVITIES**

To really master the English language, learning needs to take place inside and outside the classroom. Learning everywhere is one of our core teaching principles.

At Bell, the educational activities are planned just as much as the lessons, with learning outcomes to support what your child has studied in class. Students practise their English while focused on an activity, which leads to a natural and fluent use of the language.





# **EVENING ACTIVITIES**

After lessons, afternoon activities and a delicious dinner, students have an evening activity – more chance for your child to learn and practise English. Examples of evening activities include team-building challenges, treasure hunts and film nights.

#mybellstory

#### TOM

ACTIVITY DIRECTOR

I'm in charge of overseeing the running of both the afternoon sessions and the evening activities.

The most rewarding part of my job is being able to influence students in a positive way and watch their development during their time at Bell.





# **EXCITING STUDY TOURS**

All our young learner courses have study tours included within the course, so your child can explore the UK and experience British culture.

Students learn about British life and culture through exploring places of interest such as Oxford, Cambridge or Warwick Castle. Every two-week course includes a full day trip to London, where students enjoy a walking tour, river cruise or a trip to a top London museum, in addition to the chance to visit iconic London landmarks.



#mybellstory

#### **PAULINA**

BULGARIA

I loved the study tour to London. We went to the National Gallery and saw some of the world's greatest paintings.













## **JOHANNA** *GERMANY*

The best thing about my time at Bell was the study tour to Oxford as I got to know all of the students really well on the trip and we had fun exploring the city.



# STUDY TOUR OUTCOMES

Study tours are learning opportunities outside the classroom and are part of the academic and social programme. Students develop language and life skills through tasks such as

- conducting interview
- taking part in fact finding challenges
- completing activity sheets

Each study tour is reviewed in class afterwards. The students discuss what they have learnt and explore the topics further, recording progress in their portfolios.



#### SAFE AND SUPERVISED

Students' safety is a key priority on study tours and all students are given an ID card with an emergency Bell phone number.
Students aged 11 and under are supervised at all times by staff. Students aged 12 and over have a small amount of free time to explore, but only in groups of three or more. There is always a clear meeting point where a member of Bell staff is present at all times.



# A WARM AND WELCOMING COMMUNITY

Your child's welfare is our top priority and we provide an outstanding level of care to ensure your child has the best home-away-from-home experience.



#### **SAFE AND SECURE SCHOOLS**

Your child will be in a safe and secure residential environment 24 hours a day. Boys and girls have separate accommodation on site with their own secure storage for valuables. All our activities are fully risk-assessed for safety.

Students are required to give pocket money, medication and important documents to the centre manager for safekeeping. Pocket money and medication will be carefully managed and distributed by staff members throughout your child's stay.

#### **AN INCLUSIVE APPROACH**

We will always endeavour to accommodate students with additional learning needs. Our St Albans school can also accommodate students with physical disabilities or mobility issues. We will work with you before your child arrives to see how we can tailor the programme to meet the needs of your child.

Extra care for Juniors (ages 7-11)





#### **TASTY AND NUTRITIOUS FOOD**

Your child will be offered a choice of nutritious food at each mealtime: breakfast, lunch and dinner. Every menu includes a selection of hot and cold items including fresh fruit and vegetables. Snacks are available during break times and at each evening house meeting. If your child has a dietary requirement associated to an allergy, please let us know so we can accommodate this.

#### #mybellstory

#### LILY HOUSEPARENT

My role is a parenting one – I make sure students are attending their lessons and feel supported throughout their stay.

Students can discuss their day and any worries they have at nightly house meetings. We also talk about what's happening the next day, so they feel prepared.



#### MINIMUM STAFF TO STUDENT RATIO



#### **CARING TEAM OF FULLY-CHECKED STAFF**

Your child will be cared for by our dedicated support teams, which include houseparents, teachers and activity leaders, on site 24 hours a day, 7 days a week.

- Houseparent responsible for the care and welfare of your child outside the classroom
- English teacher responsible for your child's learning in the classroom
- Activity leader responsible for the student's afternoon and evening activities.

Before anyone can work for Bell they must pass safeguarding checks including ISA Children's Barred List clearance and a criminal record check, and supply full references covering the last five years. All staff complete a course in Child Protection and our Head of Young Learners is also Bell's Head of Safeguarding.





#### **MEDICAL SUPPORT**

We have morning clinics available with the school nurse. All our staff have first aid knowledge and a minimum of three staff members at each centre have more advanced first aid training. Bell has agreements with local health providers and a member of Bell staff will always accompany a student should they need to visit a doctor or dentist.

#### **24-HOUR CARE FROM** ARRIVAL TO DEPARTURE

Your child's UK the moment they arrive of the Bell team will



#### A WARM WELCOME

On their first day, your child will meet the staff and other students. Bell Student Ambassadors, who are already familiar with the school, will be available

#### **DAILY WELFARE REVIEWS**

course to discuss riends and family We also have a



#### DEPARTURE

#### **REGULAR INSPECTIONS** AND ACCREDITATIONS

who assess our learning and welfare provision.

The British Council's last inspection in 2015 awarded us 9 points of excellence for:

• staff management, quality assurance, premises and facilities, academic management, course design, teaching, care of students, leisure opportunities and care of under-18s.

# CHOOSING THE PERFECT COURSE

Every student is a unique individual to us: it is one of the core Bell Way principles. We can help you find the perfect course for your unique young learner.

LANGUAGE LEVEL: A1-C2

#### **EXPERIENCE ENGLISH**

Explore the English language, build confidence and develop essential life skills through a range of lessons and activities.



# **ENGLISH EXPLORER**

Students learn through project-based lessons and a choice of active, academic and creative electives. Includes 3 full day study tours every two weeks and is suitable for all levels.

**AGE:** 12-17

**SEASON:** SPRING\* AND SUMMER

SCHOOL: BELL ST ALBANS
BLOXHAM SCHOOL
THE LEYS SCHOOL
WELLINGTON COLLEGE

EXAM:

TRINITY GESE end-of-course exam available at Bloxham, The Leys and Wellington

\* For students aged 11-17 at Bell St Albans.



#### ENGLISH EXPLORER JUNIOR

Lessons and activities are split into shorter sessions and content is tailored for younger students, with topics such as In the Jungle and Outer Space.

AGE:

SEASON: SUMMER

SCHOOL: BELL ST ALBANS BLOXHAM SCHOOL



# WINTER EXPLORER

Students develop their English through project-based lessons, study tours and activities based on weekly themes including Great Inventions and London Life.

**AGE:** 11-17

SEASON: WINTER

SCHOOL: BELL ST ALBANS

#### LANGUAGE LEVEL: A2-C2

#### **DEVELOP ENGLISH**

Enhance English skills with intensive preparation.



#### INTENSIVE ACADEMIC ENGLISH

This academically challenging course focuses on improving academic English skills, developing exam technique and learning how to learn.

**AGE:** 12-1

SEASON: SUMMER

SCHOOL: BLOXHAM SCHOOL

EXAM: TRINITY GESE end-of-course exam. Introduction to IELTS and Cambridge exams

#### LANGUAGE LEVEL: B1-C2

#### **STUDY IN ENGLISH**

Aspire to future business or academic success with a subject-based programme for high achievers.



#### YOUNG BUSINESS LEADERS

This course teaches language for business and valuable practical business skills. Students set up their own businesses and compete in the Bell Business Challenge.

**AGE:** 14-17

SEASON: SUMMER

SCHOOL: WELLINGTON COLLEGE

**EXAM:** BULATS end-of-course exar



#### YOUNG CAMBRIDGE SCHOLARS

Students experience what it is like to study at a top UK university. Students learn academic skills, with subject lessons and lectures in English.

**AGE:** 14-17

SEASON: SUMMER

SCHOOL: THE LEYS SCHOOL

EXAM:

AM: IELTS
introduction and
exam techniques

#### **ALL COURSES INCLUDE:**



TUITION, STUDY MATERIALS AND COURSE PORTFOLIO



RESIDENTIAL ACCOMMODATION AND ALL MEALS



A FULL PROGRAMME OF SOCIAL ACTIVITIES



A FULL PROGRAMME OF STUDY TOURS



COMPREHENSIVE SUPERVISION BY QUALIFIED STAFF



TRANSFERS FROM AND TO DESIGNATED AIRPORTS ON SCHEDULED ARRIVAL AND DEPARTURE DAYS



FREE INTERNET ACCESS



FREE LAUNDRY SERVICE



COMPREHENSIVE INSURANCE

C1

Advanced

**IELTS 6.5 to 8** 

**PROFICIENT** 

#### YOUR CHILD'S LANGUAGE LEVEL

To help your child get the most from their Bell course, they will take a short English test either before or at the start of their course.

This test allows us to place your child in a class at the right language level, with students of similar abilities, enabling them to develop their skills and confidence, and to achieve their learning goals.

#### LANGUAGE LEVEL

A brief overview of English language levels based on the Common European Framework of Reference (CEFR).

Use this chart to learn about the language levels for our courses.

#### A1 Beginner

Can understand and use basic phrases and expressions.
Can communicate in simple ways when spoken to slowly.

#### A2 Elementary

**BASIC** 

Can take part in simple exchanges on familiar topics. Can understand and communicate routine information.

#### A2+ Pre-Intermediate

Can participate in short conversations in routine contexts on topics of interest. Can make and respond to suggestions.

#### B1 Intermediate IELTS 4 to 5.5

Can communicate in situations, and use simple language to communicate feelings, opinions, plans and experiences.

#### B2 Upper Intermediate IELTS 5.5 to 6.5

**INDEPENDENT** 

Can communicate easily with native English speakers. Can understand and express some complex ideas and topics.

# Can understand and use a wide range of language. Can use English flexibly and effectively for social and academic purposes

Can understand almost everything heard or read. Can communicate very fluently and precisely in complex situations.

C2

Proficient

**IELTS 8+** 

#### PHILIP **GERMANY**

I came to Bell to improve my English, especially my vocabulary.

At home we only study reading and writing; here we do more and improve through activities. I've learnt new grammar, vocabulary and even British slang!







			SAMPLE 1	TIMETABLE (WELLINGTO	IN]		
	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	MONDAY	TUESDAY
08.00			- 1	BREAKFAST FOLLOWED	BY MORNING MEETIN	G	
09.00		Placement test	Language lesson	Language lesson		Language lesson	Language lesson
		BRI	EAK			BRI	EAK
	Student arrivals and welcome activities	Language lesson	Language lesson	Language lesson		Language lesson inc. exam preparation	Language lesson inc study tour prep
12.30		LUNCH			Full day study tour	LUNCH	
			Elective 2	Language lesson	LONDON River cruise and		Elective 1
		BREAK			walking tour	BREAK	
			Elective 2	Activities			Elective 1
17.30				HOUS	E TIME		
18.00	DINNER AND FREE TIME						
19.30				Evening activities			
21.30			HOUSE M	EETINGS FOLLOWED BY	Y BEDTIME		

# **ENGLISH EXPLORER**

A fun and flexible course where students explore the English language and develop life skills through project-based lessons, study tours, whole-school activities and a range of electives.

#### **COURSE SUMMARY**

LOCATION	Bell St Albans	Bloxham School	The Leys School	Wellington College
AGE	11-17 <b>/</b> 12-17*	12-17	12-17	12-17
LANGUAGE LEVEL	All levels	All levels	All levels	All levels
COURSE LENGTH	1-12 weeks	2, 4, 6 or 8 weeks	2, 4 or 6 weeks	2, 4 or 6 weeks
COURSE DATES	April, June - August	July and August	July and August	July and August

#### \*Dependent on course date

Young learners who want to combine English language study, activities and cultural visits.

#### **COURSE OUTCOMES**

THIS COURSE IS FOR:

Your child will develop and grow as an individual and will have:

- More confidence and be more independent as a learner and user of English.
- Improved English language skills (reading, writing, listening and speaking).
- More vocabulary, better pronunciation and an increased understanding of grammar appropriate to their level.
- Developed greater skills in their chosen elective/s.
- Developed essential life skills such as teamwork, independent study, communication and the ability to take responsibility for their own learning.
- Made international friends.
- A portfolio of work demonstrating progress, achievements and new experiences.

#### **PROGRESS TO:**

- → English Explorer at a different centre or different time of the year
- → Intensive Academic English
- → Young Business Leaders
- → Young Cambridge Scholars.

#### **COURSE DESCRIPTION**

Students develop a range of English language, life and practical skills on an English Explorer course.

#### **ENGLISH LESSONS**

English lessons include projects which are designed around the school's weekly theme. Small groups of students work together on their projects focusing on each child's language knowledge and skills development.

#### **ELECTIVE PROGRAMME**

Elective sessions are taught by experienced activity leaders and develop students' skills and ability in their chosen activities in English.

#### Active, Academic and Creative electives

Electives give your child the opportunity to try a variety of activities each week. On arrival at Bell, they will choose three electives per course, which are studied for 6 hours each (18 hours per 2-week course). A mix of active, academic and creative options are available at each of our young learner schools.

#### Premium elective options†

As there is so much to learn on one of our exciting premium electives at Wellington College, your child will only choose one option and enjoy 18 hours tuition per 2-week course. These electives should be booked in advance of your child's arrival.

Choose from:

- Golf
- · Horse-riding

#### **ACTIVITIES**

In addition to the elective programme, students also enjoy a wide variety of whole-school activities such as games, competitions, discos and shows.

#### **END-OF-COURSE EXAM**

Students at Bloxham, The Leys and Wellington have the opportunity to demonstrate their language skills by preparing for and taking the Trinity College London Speaking exam (GESE).

COURSE COMPONENTS (2 WEEKS)

**LESSONS** 

O 30 HOURS

STUDY TOURS O 3 DAYS ELECTIVES 18 HOURS OTHER ACTIVITIES O 27 HOURS

#### **STUDY TOURS**

Students enjoy 3 full-day study tours every 2 weeks to historic UK destinations such as London, Cambridge and Stratford-upon-Avon.

#### **EXAMPLE ELECTIVES**

#### **ACTIVE ELECTIVES**

ARCHERY BASKETBALL **BRITISH SPORT FOOTBALL** POOL SPORTS AND SWIMMING BRITISH SCHOOL GAMES HEALTH AND FITNESS

#### **ACTIVE ELECTIVES (PREMIUM)**†

GOLF HORSE-RIDING

**VOLLEYBALL** 

#### **ACADEMIC ELECTIVES**

BRITISH LITERATURE **EXAM SKILLS CREATIVE WRITING JOURNALISM** PRESENTATIONS AND DEBATES

#### **CREATIVE ELECTIVES**

ART AND DESIGN ART IN CAMBRIDGE COOKERY DANCE DRAMA PERFORMING ARTS PHOTOGRAPHY AND FILM-MAKING

# **ENGLISH EXPLORER ELECTIVES**

Bell electives develop your child's skills and help them practise their English. A range of electives are offered at each school.

#### **ACTIVE ELECTIVES**





#### **ARCHERY**

- Learn and develop basic techniques such as stance, set-up and aim
- Improve aim and accuracy
- Learn specialist archery phrases and vocabulary.



#### **BASKETBALL**

- Develop key basketball skills such as shooting, passing and dribbling through drills, games and practice matches
- Learn effective offense and defence plays
- Develop team work and communication skills
- Learn specialist basketball



#### **BRITISH SCHOOL GAMES**

#### Students will:

- Learn how to play a wide variety of classic British school games from quick cricket to rounders and more
- Experience British school culture
- Improve confidence and teamwork skills.





This elective includes 6 hours of tuition by a golf professional at The Berkshire improvement, focusing on:

**ACTIVE ELECTIVES (PREMIUM)** 

- Improving techniques such as swing, shot selection, posture and body alignment
- Using ball position to control trajectory and length of swing to control distance



#### **BRITISH SPORT**

- Develop an understanding of UK sports culture
- Improve confidence and



#### **FOOTBALL**

- Develop football skills in the areas
- Learn specialist vocabulary and







#### **HEALTH AND FITNESS**

- Increase their understanding of how to stay healthy and improve fitness levels
- Learn about food, nutrition, keep-fit regimes and lifestyle choices
- Learn how to plan and prepare a healthy snack
- to talk about fitness.







#### **POOL SPORTS AND SWIMMING**

#### Students will:

- Learn how to play a range of water games such as water polo, pool volleyball and swimming races
- Develop swimming technique across a range of strokes
- Learn specialist swimming vocabulary
- Learn about water safety.





- Learn, practise and improve
- Learn specialist vocabulary



#### **VOLLEYBALL**

#### Students will:

- Learn and develop volleyball skills such as serving, passing and blocking through practise sessions and matches
- Improve defensive and offensive techniques
- Learn specialist vocabulary and useful phrases to cooperate with team members.



#### HORSE-RIDING

Horse-riding takes place at an accredited equestrian centre.

- Develop their horse-riding skills such as walking, trotting and cantering
- Learn about stable management and the care of horses
- Learn how to safely handle and tack up horses in the stable
- Display what they have learned during the course at a final 'tack and turnout' show.

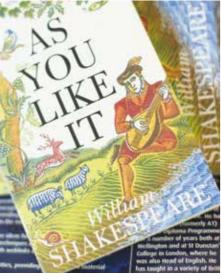
# **ENGLISH EXPLORER ELECTIVES**

#### **ACADEMIC ELECTIVES**



#### **BRITISH LITERATURE**

- Improve their reading comprehension
- Develop an understanding
- Expand their English vocabulary.



#### **CREATIVE** WRITING

#### Students will:

- Develop writing skills by learning about and creating stories, poetry and compositions
- Learn about a range of creative writing genres
- Create pieces of work and learn techniques to improve their writing
- Broaden their range of expression.

#### **CREATIVE ELECTIVES**



#### **DESIGN**

- Develop their personal creativity
- Learn specialist art and design



#### CAMBRIDGE

#### Students will:

- Develop sketching, drawing and painting skills within the beautiful setting of Cambridge, focusing on architecture, people and landscapes
- Develop knowledge of art history
- Develop personal creativity
- Learn specialist art and design vocabulary.





#### **EXAM SKILLS**

#### Students will:

- Develop and improve study skills to achieve success in oral, listening. reading and writing exams such as the Cambridge Exam suite or IELTS
- Become familiar with a variety of different exam-style questions.







#### **JOURNALISM**

- Develop important journalistic
- Write articles in a journalistic style
- Design and edit a newspaper



#### **PRESENTATIONS AND DEBATES**

#### Students will:

- Develop verbal and non-verbal public speaking
- Learn to give and justify opinions
- Plan and deliver a short presentation
- Take part in a class debate



#### COOKERY

#### Students will:

- Develop cooking skills by learning how to make UK and international foods such as British pastries, pizza and scones
- · Learn a range of cooking techniques
- Increase knowledge of UK and international food
- Learn specialist food language and how to follow recipes in English.



#### DANCE

#### Students will:

- Learn and practise a variety of dance styles and techniques such as zumba. jazz, salsa, ballroom and Latin
- Learn how to choreograph dance routines individually and in groups
- Develop confidence by performing their own routines.



- Develop different dramatic
- Learn to use props effectively
- Build and explore characters
- Collaborate in a dramatic



#### **PERFORMING ARTS**

#### Students will:

- Develop performance techniques in areas such as acting, singing and dancing
- Develop confidence and teamwork skills as they create a performance together
- Learn improvisation and public speaking techniques
- Build and explore characters.





#### **PHOTOGRAPHY** AND FILM-MAKING

#### Students will:

- Develop skills such as planning, storyboarding, sequencing, cutaways, composing and editing
- Learn practical photography and filming skills in order to create a short film
- Develop their personal creativity
- Learn specialist film and photography vocabulary.



#### MARIA SOFIA

The Bell experience has made my English better, because I just speak English here. I am confident at speaking English now and when I go home I'm going to help my sister too!







			CAMPLE TO	METADI E (DELL ST. 41 D	LNIC)		
_	CHAIDAY	MONDAY		METABLE (BELL ST ALBA		EDIDAY.	CATURDA
00.00	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDA
08.00			BREAKFAST	FOLLOWED BY MORNII	NG MEETING		1
09.00		Language test	Language lesson		Language lesson	Language lesson	
		Language test	Language lesson		Language lesson	Language lesson	
		BRI	EAK		BR	EAK	
	Student arrivals and welcome activities	Orientation/ Language lesson	Language lesson	Full day study tour	Language lesson	Language lesson	Departures or
12.20		LUI	NCH		LUNCH		Full day study tour
		Language lesson BREAK	Activity electives	LONDON Natural History Museum		Language lesson	
			BREAK		BREAK		WINDSOR Windsor Cas
15.00			Activity electives			BREAK	Williasor Gas
			BREAK		BREAK	Activity electives	
			Activity electives		Activity electives		
17.30		HOUSE TIME			· · · · · · · · · · · · · · · · · · ·	HOUSE TIME	
18.00	DINNER AND FREE TIME						
19.30	Evening activities						
21.00			HOUSE M	EETINGS FOLLOWED BY	Y BEDTIME		

# **ENGLISH EXPLORER JUNIOR**

A special course created for younger learners aged 7-11, with lessons, activities and studies all tailored for a younger age group.

#### **COURSE SUMMARY**

COURSE SUMMARY	COURSE COMPONENTS (2 WEEK		
LOCATION	Bell St Albans	Bloxham School	LESSONS 30 HOURS
AGE	7-11	7-11	STUDY TOURS
LANGUAGE LEVEL	All levels	All levels	3 DAYS ELECTIVES
COURSE LENGTH	1-4 weeks	2, 4, 6 or 8 weeks	18 HOURS
COURSE DATES	June	July and August	OTHER ACTIVITIES 27 HOURS

#### THIS COURSE IS FOR:

Younger learners (7-11) who want to learn English in a fun and supportive environment.

#### **COURSE OUTCOMES**

Your child will develop and grow as an individual and will have:

- More confidence and independence away from home, and as a learner and user of English.
- Improved English language skills (reading, writing, listening and speaking).
- More vocabulary, better pronunciation and an increased understanding of grammar appropriate to their level.
- Tried new things and developed greater skills in their chosen electives.
- Developed essential life skills such as teamwork, independent study, communication and the ability to take responsibility for their own learning.
- Made international friends.
- A portfolio of work demonstrating progress, achievements and new experiences.

#### **PROGRESS TO:**

- → English Explorer Junior at a different centre
- → English Explorer for students aged 12 and over

#### **COURSE DESCRIPTION**

Lessons and educational activities are split into shorter sessions than on the English Explorer course and all topics and content are tailored for younger students.

#### ENGLISH LESSONS

Lessons are project-based and topics for English Explorer Juniors include In the Jungle, Magic and Mystery, All About Me, and Outer Space. Groups of students work together on their projects and each child develops their language knowledge and skills.

#### **ELECTIVE PROGRAMME**

Elective sessions are taught by experienced activity leaders and develop students' skills and ability in their chosen activities in English.

#### Sample activity electives for juniors include:

- British School Games
- Cooking
- T-shirt painting
- Mask making
- Dodgeball Rounders
- Nature walk

#### STUDY TOURS

Each two-week course includes three full day study tours. Study tours are integrated into the academic programme and help students develop their English. Students are prepared for the study tour in class, given a task to do on the trip and have a feedback lesson afterwards. Students are supervised at all times by staff.

#### Study tours for juniors include:

- The Natural History Museum
- Cotswold Wildlife Park
- Leeds Castle
- The London Transport Museum
- The Roald Dahl Museum.

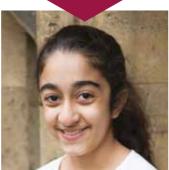
#### **EXTRA SUPPORT FOR JUNIORS**

Students aged 7-11 are supervised at all times. Their lessons, activities and study tours are tailored for a younger age group, with shorter a focus on variety and trying new things. They also have an earlier



#### MAHD

My English lessons are really fun and every day there is something new to do. Our project this week is about famous people in Britain. For the project my class has prepared masks of different people and we are going to present to the school in character – I'm going to be Queen Elizabeth II!







			Si	AMPLE TIMETABLE			
	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
08.80			BREAKFAST	FOLLOWED BY MORNII	NG MEETING		
09.00		Language test	Language lesson		Language lesson	Language lesson	
		BRI	EAK		BR	EAK	
	Student arrivals and welcome activities	Orientation/ Language lesson	Language lesson		Language lesson	Language lesson	Departures or
12.30		LUNCH		Full day study tour	LUNCH		Full day
		Language lesson		LONDON		Project presentation	study tour STRATFORD UPON-AVON
		BREAK		BREAK			
7.30		HOUSI	ETIME		HOUS	E TIME	
18.00				DINNER AND FREE TIM	E		
19.30				Evening activities			
21.30			HOUSE M	EETINGS FOLLOWED BY	Y BEDTIME		

# WINTER EXPLORER

An exciting programme which develops students' language skills through themed project work, study tours and a range of sports and activities.

#### **COURSE SUMMARY**

LOCATION	Bell St Albans			
AGE	11-17			
LANGUAGE LEVEL	All levels			
COURSE LENGTH	1-8 weeks			
COURSE DATES	January and February			

#### COURSE COMPONENTS (2 WEEKS)

LESSONS

30 HOURS

ACTIVITIES

48 HOURS

STUDY TOURS

3 DAYS



# WARNER BROS. STUDIO TOUR THE MAKING OF Potter.

**VISIT THE** 

HARRY POTTER

**STUDIO** 

#### THIS COURSE IS FOR:

Young learners who want to combine English language study, activities and cultural visits.

#### **COURSE OUTCOMES**

Students will have:

- Increased confidence and independence as a learner and user of English.
- Improved English language skills (reading, writing, listening and speaking).
- More vocabulary, better pronunciation and an increased understanding of grammar appropriate to their level.
- Essential life skills such as teamwork, independent study, communication and ability to take responsibility for their own learning.
- Made international friends.
- A portfolio of work demonstrating progress, achievements and new experiences.

#### **PROGRESS TO:**

- → English Explorer at a different centre or time of the year
- → Intensive Academic English
- → Young Business Leaders
- → Young Cambridge Scholars.

#### **COURSE DESCRIPTION**

Winter Explorer is designed around eight weekly project themes which offer students a truly integrated learning experience from breakfast to bedtime. Students develop their English skills, gain essential life skills, enjoy a wide range of activities and visit interesting and topical UK destinations as an extension of their classroom activities.

#### **PROJECT THEMES**

- Week 1: British Literature
   Famous writers and their characters
   from William Shakespeare to JK Rowling
- Week 2: Great Inventions
   The stories behind the telephone,
   the lightbulb and modern-day brands
- Week 3: Great Britain
   The history, culture and festivals of the four countries in the UK
- Week 4: Kings and Queens
   Modern royals and famous monarchs of the past
- Week 5: Magic and Mystery

  Myths, legends and stories such as

  Sherlock Holmes and King Arthur
- Week 6: London Life Including London's history, multiculturalism and famous residents
- Week 7: Tomorrow's World

  Themes such as new technology
  and the environment
- Week 8: The Fame Game
  Learn about celebrity culture
  from the UK and abroad.

#### **ACTIVITIES**

Students have the opportunity to try a variety of different sports or activities each week. Every session is taught by experienced activity leaders who help students develop their skills and ability in the activity – all through the medium of English.

#### STUDY TOURS

Each student benefits from the opportunity to explore the UK and practise the language they have learned in lessons with one and a half days of study tours per week. Destinations include:

- Harry Potter studio tour
- London Science Museum
- Historic St Albans
- Tower of London
- Iconic London sights
- London Eye experienceBrighton
- Madame Tussauds

Students booking a course that includes weeks 3 and 4 will also enjoy a **three-day trip to Edinburgh**, Scotland's historic capital where they will see the main sights, taste haggis and try traditional Scottish dancing.





#### **SHEENA**

I want to make my English more fluent and practise my English in preparation for exams.

I've developed my grammar and improved my spelling and learnt about different tenses - past, perfect and





			Si	AMPLE TIMETABLE								
	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY					
08.00			BREAKFAST	FOLLOWED BY MORNIN	NG MEETING							
09.00		Learning styles	Reviewing reading techniques		Academic writing	Study skills						
		BRE	AK		BRI	EAK	Sports and activities					
		Reading techniques	Academic writing		Correcting your own writing	Listening and speaking						
12.30	Student arrivals and welcome activities	LUNCH		Full day study tour		LUNCH						
		Exam skills		OXFORD	Exam skills							
		BREAK			BREAK		Sports					
		Exam skills	Trinity exam preparation		Trinity exam preparation	Trinity exam preparation	and activities					
		HOUSE	TIME		HOUS	E TIME						
18.00	DINNER AND FREE TIME											
19.30	Evening activities											
21.30			HOUSE M	EETINGS FOLLOWED BY	/ BEDTIME		HOUSE MEETINGS FOLLOWED BY BEDTIME					

# **INTENSIVE ACADEMIC ENGLISH**

An academically-challenging English course that develops study skills and exam techniques within a British boarding school experience.

#### **COURSE SUMMARY**

LOCATION	Bloxham School
AGE	12-17
LANGUAGE LEVEL	Pre-Intermediate A2+ and above
COURSE LENGTH	2 or 4 weeks
COURSE DATES	July and August
ENTRY REQUIREMENTS	Pre-course assessment

#### COURSE COMPONENTS (2 WEEKS)







#### THIS COURSE IS FOR:

Young learners who want a challenging course to improve their academic English skills or prepare for academic study in English.

#### **COURSE OUTCOMES**

Students will:

- Develop their English language knowledge, vocabulary and grammar.
- Improve academic study skills including reading, writing, listening and speaking skills.
- Be prepared to study subjects at schools where education is delivered in English.
- Gain skills required for taking international exams.
- Be more confident, independent and enquiring learners.
- Make international friends.

#### **PROGRESS TO:**

- → A British boarding school or an international school or college where education is delivered in English
- → Young Business Leaders
- → Young Cambridge Scholars
- → Bell's University Foundation Programme
- → IELTS exam preparation course

#### **COURSE DESCRIPTION**

This course focuses on improving academic English skills, developing exam techniques and learning how to learn. Students also benefit from a British boarding school experience.

#### STUDY SKILLS

Students improve their language skills in the areas of reading, writing, speaking and listening and all tasks are related to academic contexts. Students also learn useful study skills such as:

- methods for recording new vocabulary
- using the internet to do research
- avoiding plagiarism
- how to use a monolingual dictionary.

At the end of the course students bring their skills together by researching, planning and performing a short presentation on an academic topic of their choice.

#### **EXAM SKILLS**

Afternoon lessons focus specifically on exam preparation. We offer an introduction to popular exams such as Cambridge English and IELTS and learn the techniques required to succeed. Topics covered include:

- how to remember vocabulary
- how to answer short essay questions
- comparing and contrasting
- listening for specific information • time management and note taking.
- Students will also have the opportunity to demonstrate their language skills by preparing for and taking the Trinity College London Speaking exam (GESE).

#### ACTIVITIES

Students have lots of opportunities to learn outside the classroom, including:

- Sports from football and basketball to tennis and cricket
- Creative arts from T-shirt painting to photography
- Evening activities discos, fashion shows and quiz nights.

#### **STUDY TOURS**

Students have the chance to visit some of the UK's top academic tourist destinations and have an input into the sights they visit. Example destinations include:

- London take a tour on the London Eye and see Downing Street, Covent Garden and the Houses of Parliament
- Oxford tour the city and admire the university colleges, spend time punting along the river or visit one of the many world-class museums
- Stratford visit the home of Shakespeare and see the beautifully restored Elizabethan houses. Students can take a bus or boat tour to see all the sights of one of England's prettiest towns.



#### LORENZO

I've really enjoyed the Young Business Leaders course; it's opened new doors for my future.



# Market research



			c.	AMPLE TIMETABLE			
	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	MONDAY	TUESDAY
08.00	WEDINESDAT	Inuksbat		BREAKFAST FOLLOWED			TUESDAT
09.00		Course introduction	What is a business? and study tour prep	The business plan	BT MONINING MEETIN	The marketing mix	Brands
			BREAK			BRE	EAK
		Teamwork	Business leaders	Time management		Market research	Advertising
	Student arrivals and welcome activities		BULATS Prep	BULATS Prep		BULATS Prep	BULATS Prep
12.30			LUNCH		Full day	LUNCH	
		Motivational	Half day study tour	The Bell Business Challenge	study tour BANK OF ENGLAND MUSEUM	The Bell Business Challenge	The Bell Business Challenge
			MERCEDES BENZ MUSEUM	Activities			
17.30		HOUSE TIME		HOUSE TIME		HOUSE	TIME
18.00			[	DINNER AND FREE TIME			
19.30				Evening activities			
21.30			HOUSE M	EETINGS FOLLOWED BY	BEDTIME	<del></del>	

# YOUNG BUSINESS LEADERS

An exciting course which develops a wide range of language, business and life skills and is guaranteed to inspire the business leaders of the future.

#### **COURSE SUMMARY**

		COUNSE COMI ONEINTS (S WEEKS)
LOCATION	Wellington College	LESSONS
AGE	14-17	75 HOURS  — ACTIVITIES
LANGUAGE LEVEL	Intermediate B1 and above	42 HOURS
COURSE LENGTH	3 weeks	STUDY TOURS  — Q 4.5 DAYS
COURSE DATES	July and August	— 4.3 DATS
•		

**ENTRY REQUIREMENTS** Pre-course assessment and online questionnaire

#### THIS COURSE IS FOR:

Students with a high level of English who aspire to be the international business leaders of the future.

#### **COURSE OUTCOMES**

Students will have:

- An improved knowledge of business theory and practice.
- Experience establishing and running a small business.
- Improved general and business
   English language skills and vocabulary.
- An internationally recognised Business
   English certificate BULATS (Business Language Testing Service).
- Increased confidence and independence as an individual and a learner.
- Inspiration for future careers through talks by leading business entrepreneurs.
- An unforgettable educational experience with the opportunity to make lots of international friends.

#### **PROGRESS TO:**

- → Bell's University Foundation Programme
- → Young Cambridge Scholars

#### COURSE DESCRIPTION:

This course comprises English language for business, Business Studies and the Bell Business Challenge. In addition, students enjoy business-themed study tours and a range of activities.

COURSE COMPONENTS (3 WEEKS)

#### LANGUAGE FOR BUSINESS

Through project and class-based activities, students:

- Learn key business vocabulary
- Develop grammar and pronunciation skills
- Practise speaking, listening, reading and writing skills
- Prepare for the Business Language Testing exam (BULATS) which they take at the end of the course.

#### **BUSINESS STUDIES**

Students learn about establishing a business in today's competitive environment:

- Writing a business plan
- Bringing a product or service to market
- Financial management
- Communication in the workplace
- The modern consumer
- The functions of a business.

#### BELL BUSINESS CHALLENGE

Working in teams, students use all the skills they have learnt in class to create and deliver a profitable product or service.

- Week 1: Planning develop a business concept by conducting market research, allocating finances and creating an advertising campaign
- Week 2: Implementing and Evaluating

   launch the business, evaluate
   progress and reinvest profits
- Week 3: Presentation teams present their project and discuss successes and areas for development.

The team that develops the best product or service wins a once-in-a-lifetime experience.



#### **BULATS AT A GLANCE**

#### **BULATS**

BULATS is a Business English test recognised internationally by employers worldwide. The test assesses listening and reading skills and knowledge of grammar and vocabulary.

Tasks are based on the skills and activities needed in the workplace, for example, taking down telephone messages, understanding texts and correcting errors.

The test lasts 110 minutes:

- 50 minutes for listening
- 60 minutes for reading and language knowledge.

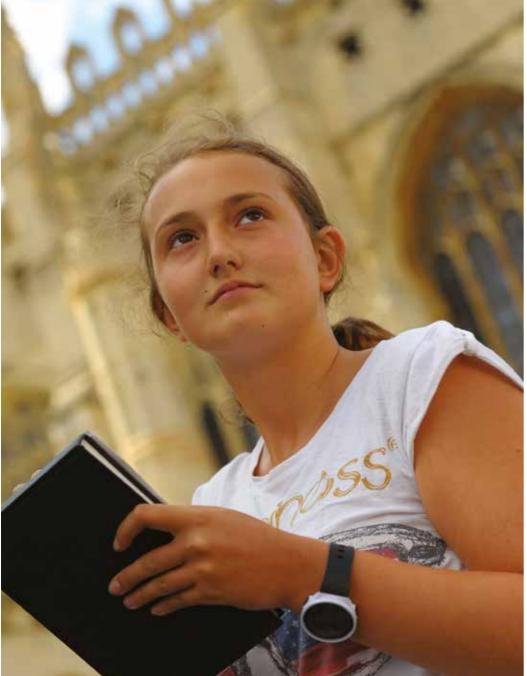
#### **BUSINESS-THEMED STUDY TOURS**

Students visit local businesses and topical destinations such as:

- Mercedes-Benz World
- Museum of Brands, Packaging and Advertising in London
- Bank of England Museum
- Coca-Cola bottling plant and learning experience.

Students are prepared in class before they depart. On the study tour they develop their language skills and business understanding by:

- Having question and answer sessions with business managers and experts
- Conducting interviews and market research
- Taking part in fact finding challenges
- Completing activity sheets.



#### HILSAN

I came to Bell to perfect my English so I can go to an English university. I want to study Science at university and become a doctor.





				SAMPLE TIMETABLE			
	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
08.00			BREAKFAS	T FOLLOWED BY MORNIN	IG MEETING		
09.00						Academ	
		Maths	Science	English Literature		Science	Art and Design
			BREAK			BRI	EAK
	Student arrivals and welcome activities	Maths	Science	English Literature		Science	Art and Design
12.30			LUNCH		Full day	LUNCH	
		Art and Design	Maths	Lecture programme	study tour NORWICH	English Literature	
		Art and Design	Maths			English Literature	Half day study tour
		BRE	AK			BREAK	CAMBRIDGE
				Activities			
			HOUSE TIME			HOUSE TIME	
18.00	0 DINNER AND FREE TIME						
19.30	Evening activities						
21.30			HOUSE I	MEETINGS FOLLOWED BY	BEDTIME		

# YOUNG CAMBRIDGE **SCHOLARS**

A challenging subject-based programme designed to improve students' ability to study a range of university subjects in English.

#### COURSE SHMMADY

THIS COURSE IS FOR:

**COURSE OUTCOMES** 

Students will have:

conversations.

• Improved writing style.

Students who excel academically, have a high

level of English and wish to progress to a top

English-speaking university in the future.

• An increased understanding of the

• Greater vocabulary in English relating

to the academic subjects and for everyday

• Improved reading skills and the ability to

understand a variety of academic texts.

• Increased confidence when speaking to

new people and facing new situations.

discussions in a variety of contexts.

future university study options.

• Increased exam preparation skills.

as a leader or team member, and

continue studies independently.

**PROGRESS TO:** 

→ Young Business Leaders

· Ability to work with others effectively,

→ Bell's University Foundation Programme

• Ability to express opinions and contribute to

• Increased knowledge and confidence about

academic subjects studied.

COURSE SUMMARY		COURSE COMPONENTS		
LOCATION	The Leys School	LESSONS		
AGE	14-17	54 HOURS - ACTIVITIES		
LANGUAGE LEVEL	Intermediate B1 and above	24 HOURS		
COURSE LENGTH	2 weeks	STUDY TOURS - 3 DAYS		
COURSE DATES	July and August	3 DAIS		
ENTRY REQUIREMENTS Pr	re-course assessment and online ques	- tionnaire		

#### **COURSE DESCRIPTION**

The course includes subject study, an inspiring lecture programme and an academic skills module, with a variety of study tours and activities.

#### **SUBJECT STUDY: 32 HOURS**

Students will study eight hours of each of the following subjects in English. The subjects have been specially selected to give students a flavour of studying some of the most popular topics at the University of Cambridge.

An introduction to studying Mathematics at university level. Learn the language of maths, such as how to describe concepts and calculations, and present statistics.

#### English literature

Look at a range of classical and contemporary texts, including a variety of genres such as short stories, poetry and plays.

#### Science

Develop ability to study a range of university science subjects in English such as biology, physics and environmental science.

#### • Art and Design

Study the history of art, architecture and design and learn how to create, describe and evaluate artistic work.

#### ACADEMIC SKILLS: 10 HOURS

Students will develop a range of skills in English to develop their critical thinking and independent study skills such as:

- · Writing an essay
- Formulating and expressing opinions
- · Note-taking and summarising.

#### **IELTS**

In addition students will get an introduction to the IELTS test, a test that measures a students' English language. This is required by British universities, and students will learn essential exam techniques such as planning, revising and practising past papers. Every student receives a weekly tutorial to review progress.

ECTURES FROI

**UNIVERSITY OF** 

**CAMBRIDGE** 

#### **LECTURE PROGRAMME: 12 HOURS**

Delivered by speakers from the University of Cambridge, students will develop their knowledge in classic Cambridge subjects from physics to philosophy. Previous lectures have explored new perspectives on topics such as obesity, genetics, neuroscience and ontology. One of the lectures will focus on the qualities your child needs to become a University of Cambridge student.

#### **ACTIVITIES**

Students will participate in a variety of whole-school activities each day to make new friends and practise new language skills. Activities include sports, creative arts, games and competitions.

#### **STUDY TOURS**

Students will enjoy three days of study tours to:

- Cambridge a walking tour of the city with a visit to King's College and the Fitzwilliam Museum
- London a river cruise along the River Thames and a chance to visit a top London museum
- Norwich a tour around the Sainsbury Centre, a museum and gallery, on the University of East Anglia campus and a visit to Norwich's cathedral and castle.



#### HONG YAN XIAN

GROUP LEADER

The children came on the course to improve their speaking and writing ability, but it's also been important for building their confidence and encouraging them to take care of themselves.





SAMPLE TIMETABLE (SUBJECT PLATINUM)											
	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY				
08.00		BREAKFAST FOLLOWED BY MORNING MEETING									
09.00	Student arrivals	GEOGRAPHY: Coastal processes – landforms	GEOGRAPHY: Water and rivers – erosion and transport		GEOGRAPHY: Interpretation and analysis of field data	GEOGRAPHY: Graph skills					
	and welcome	BREAK			BREAK		Student				
	activities Accompanied transfer from	GEOGRAPHY: Coastal processes – erosion and longshore drift	GEOGRAPHY: Water and rivers – fieldwork methodology	FIELD TRIP/ EXCURSION:	GEOGRAPHY: Interpretation and analysis of field data	GEOGRAPHY: Presentation of data	departures  Accompanied  transfer				
12.30	airport	LUNCH		River Trip	LUNCH		to airport				
		GEOGRAPHY: Rural areas – rural/urban fringes	ACTIVITY: Photography or quick cricket	Shop and Traffic Survey	ACTIVITY: Football or mask-making						
		BREAK			BREAK	EXCURSION:					
		GEOGRAPHY: Rural areas – land use	ACTIVITY: Volleyball or bracelet-making		ACTIVITY: Archery or photography	London					
17.30		HOUS	E TIME		HOUSE TIME						
18.00	DINNER AND FREE TIME										
19.30	Evening activities										
21.30	HOUSE MEETINGS FOLLOWED BY BEDTIME										

# COURSES FOR SCHOOL GROUPS



Make the UK your classroom. We can create the perfect course for your group.

#### **DEDICATED GROUPS TEAM**

Led by the Head of Group Sales, who has been at Bell for over 14 years, the groups team work with the academic team to ensure the perfect experience for your group. You will have a personalised service from start to finish.

#### **GOLD AND PLATINUM PACKAGES**

We have special courses designed for young learner groups. Choose to focus on learning English or learning subjects in English.

#### **ADAPT ANY OF OUR COURSES**

All the courses featured in this brochure are available to your group. You can adapt any of our courses and benefit from great group rates.

#### **CREATE A UNIQUE COURSE**

Bell designs group courses for all ages and abilities all over the world. If you can't find what you are looking for, speak to our groups team and they will work with the academic team to create a course tailored especially to your group's goals.

#### **JOIN US AT ANY TIME OF YEAR**

Many young learner schools only operate in the summer, but we have our own permanent young learner school all year round, in addition to our summer schools. You can bring a group to study at Bell St Albans, near London, at any time of year.

#### **WE CAN VISIT YOU**

We design courses for classrooms all around the world. If you'd like Bell to visit your classroom to teach a course, just let us know.

Find out more about courses for groups on our website **bellenglish.com** 

#### LEARN ENGLISH

Students learn English in class through projects and outside of the classroom through academic, creative and active activities. Students develop their English language skills and their confidence.

#### Popular project topics include:

- London Life
- British Literature
- Magic and Mystery
- Cambridge English First exam preparation
- The Tudors.

#### **LEARN SUBJECTS IN ENGLISH**

Students study subjects in English, tailored to suit the syllabus or exam course your students follow. Lessons are delivered entirely in English so students develop their language skills and knowledge of the subject.

#### Popular subjects include:

- Maths
- Biology
- Geography
- History
- Business Studies
- Physics.

#### **GOLD PACKAGES**

- ✓ 15 hours tuition a week
- ✔ Accompanied arrival from the airport
- ✓ Shared transport from the airport
- ✓ 1 free group leader place for every 15 students
- ✔ Assessment for every student on arrival
- ✓ Walking study tours

#### **PLATINUM PACKAGES**

- ✓ 21 hours tuition a week
- ✔ Accompanied arrival and departure at airport
- ✓ Exclusive transport from the airport
- ✓ 1 free group leader place for every 10 students
- ✔ Pre-course and arrival student assessment
- ✓ Walking study tours
- ✓ Visits to local attractions
- ✓ Tuition for group leaders
- ✓ End of course DVD

IN 2015, WE DESIGNED COURSES FOR

73 GROUPS

AND WELCOMED STUDENTS FROM 21 DIFFERENT COUNTRIES

# **PRESTIGIOUS LOCATIONS**

We have four young learner schools: all traditional historic English buildings set in their own gardens and grounds in prestigious locations close to London.



#### **BELL ST ALBANS**

**PAGE 38** 

CLOSE TO THE ICONIC SIGHTS OF LONDON

BIGGEST CHOICE OF COURSE DATES WITH WEEKLY START DATES

ON-SITE SPORTS FIELDS AND ARCHERY RANGE

NCLUDES SUMMER PROGRAMME FOR JUNIORS AGED 7-11



#### **BLOXHAM SCHOOL** OXFORDSHIRE

PAGE 40

155-YEAR OLD BRITISH BOARDING SCHOOL

CLOSE TO THE ACADEMIC CITY OF OXFORD

EXCELLENT SPORTS FACILITIES INCLUDING AN INDOOR SWIMMING POOL AND CLIMBING WALL

NCLUDES SUMMER PROGRAMME FOR JUNIORS AGED 7-11



#### THE LEYS SCHOOL CAMBRIDGE

PAGE 42

HISTORIC SCHOOL IN THE HEART OF CAMBRIDGE

CLOSE TO CAMBRIDGE COLLEGES AND THE FITZWILLIAM MUSEUM

EXCELLENT SPORTS AND CLASSROOM FACILITIES

IDEAL CHOICE FOR ACADEMIC STUDENTS



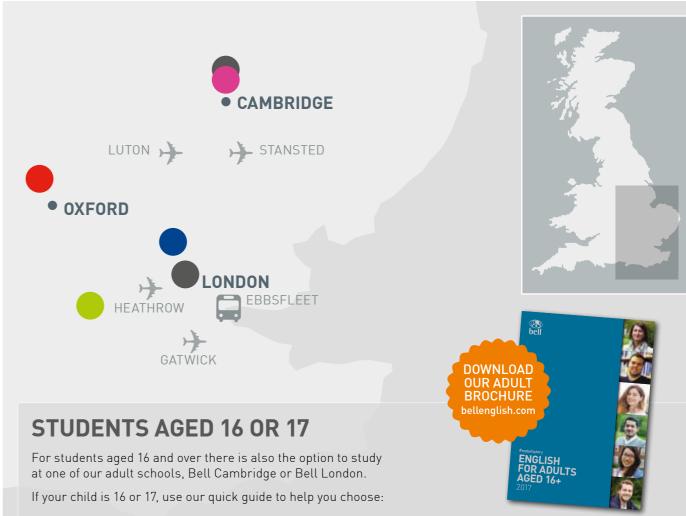
#### **WELLINGTON COLLEGE BERKSHIRE**

PAGE 44

IMPRESSIVE BOARDING SCHOOL FOUNDED BY QUEEN VICTORIA

CONTEMPORARY SPORTS HALL

OVER 400 ACRES OF SPECTACULAR GROUNDS INCLUDING



#### 





- For ages 7-17
- 24 /7 care by Bell staff in a traditional British boarding school environment
- Minimum staff to student ratio of 1:6 (1:5 for English Explorer Junior)
- Pocket money and medication management by Bell staff
- All meals and snacks included
- All study tours included and supervised by Bell staff
- Arrival and departure transfers are accommpanied bv Bell staff
- On-site accommodation with dedicated houseparents
- Only students of a similar age will be in the school
- Students will have a full timetable of lessons and educational activities with only small periods of free time
- Students stay in the school unless on a supervised study tour.

#### ADULT SCHOOLS:

- For ages 16+
- Students have more independence
- Students stay off-site and travel to the school each day
- Under 18s who study at our adult schools stay in homestay with a local family
- Under 18s have a curfew of 23:00
- Our adult schools teach different courses: Effective English, IELTS exam preparation, Cambridge exam preparation and Business English.
- Our adult courses can be personalised with Skills workshops, Business Studies, 1 to 1 tuition and Art and Design.
- Each adult school has a Principal and a Student Services Manager who are responsible for student welfare
- The Language in Action team organise optional educational activities and study tours
- Students will have free time to study and explore on their own.







#### **PAUL** GERMANY

This is my second time at Bell St Albans. I came on the Spring Explorer course last year and I had so much fun that I wanted to come back this year. I now want to come back for a third time!



# **BELL ST ALBANS**

Enjoy discovering the English language through active, academic and creative **electives** in a beautiful and friendly year-round school.

#### **COURSES**

English Explorer (Spring, Summer) page 18 English Explorer Junior (Summer) page 24 Winter Explorer page 26

Day school options also available at this school please contact us for more details



#### SAMPLE ELECTIVES

- Archery
- Art and Design
- British Literature
- British School Games
- Creative Writing
- Drama
- Health and Fitness
- Journalism
- Photography and Film-making



#### **FACILITIES**

- Bright, spacious classrooms with interactive whiteboards
- Free wireless internet
- Computer study centre
- Dining room
- Student common room
- Art room
- Bisabled access/facilities
- On-site sports facilities including sports fields and an archery range
- Peaceful, countryside setting

#### **ACCOMMODATION**

Single, twin and triple rooms

A dedicated houseparent in every zone

Separate accommodation blocks for boys and girls

#### **TRAVEL**

FREE transfers on scheduled arrival and departure days from:

London Stansted

London Heathrow

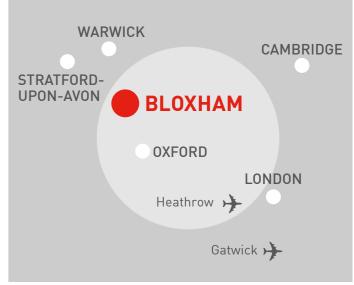
London Luton

Ebbsfleet Eurostar

\*From 01 May 2015 to 30 April 2016

38 bellenglish.com/St-Albans bellenglish.com/St-Albans 39







#### **CHARLES**

FRANC

At Bloxham we learn the theory of English – then we put it into practice. The classes are small so it is easy to express yourself.



# **BLOXHAM SCHOOL**

Experience life in a **historic British boarding school**, preparing for academic success or developing skills in a range of sports and activities.

# COURSES English Explorer (Summer) page 18 English Explorer Junior (Summer) page 24 Intensive Academic English page 28



#### **SAMPLE ELECTIVES**

- Archery
- Art and Design
- Basketball
- British Sports
  Cookery
- Dance
- Football
- Pool sports and swimming
- Tennis



#### **FACILITIES**

- Bright, spacious classrooms with interactive whiteboards
- Free wireless internet
- Computer study centre

  The Dining room
- Student common rooms
- Cookery room
- 64 Art room
- © Drama studio
- On-site sports facilities including tennis courts, synthetic football pitches, indoor climbing wall and indoor swimming pool
- Peaceful, countryside setting



#### ACCOMMODATION T

Single, twin rooms and dormitories

A dedicated houseparent in every zone

Separate accommodation blocks for boys and girls

#### **TRAVEL**

FREE transfers on scheduled arrival and departure days from:

London Gatwick

→ London Heathrow

\*From 01 May 2015 to 30 April 2016

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#### **MARIA** COLOMBIA

I came to The Leys to improve my English and meet people from other countries. The classes are really clear, the activities are great and we get to do extra things like going into Cambridge, which is really fun.



# THE LEYS **SCHOOL**

Follow in the footsteps of great Cambridge scholars with **an inspiring academic** and cultural experience in this famous university city.

#### COURSES

page 18 English Explorer (Summer) Young Cambridge Scholars page 32 Day school options also available at this school -

please contact us for more details



#### SAMPLE ELECTIVES

- Art in Cambridge
- Basketball
- British Sports Cookery
- A+ Exam skills
- Football
- Photography and film-making
- Presentations and debates
- ∀olleyball



#### **FACILITIES**

- Bright, spacious classrooms with interactive whiteboards
- Free wireless internet
- Computer study centre Dining room
- Student common rooms
- Cookery room
- Art room
- Theatre and drama studio
- n-site sports facilities including tennis courts and a synthetic football pitch



#### **ACCOMMODATION**

Single, twin rooms and dormitories

A dedicated houseparent in every zone

Separate accommodation blocks for boys and girls

#### **TRAVEL**

FREE transfers on scheduled arrival and departure days from:

London Stansted

London Heathrow

35 **DIFFERENT** 

\*From 01 May 2015 to 30 April 2016

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#### GUILHERME

The best part of studying at Wellington is the friendships you make. There are students from all over the world here – it's a unique experience.



# WELLINGTON COLLEGE

Join the English elite for academic and sporting success at **one of the UK's** most prestigious boarding schools.

#### COURSES

English Explorer (Summer) page 18

Young Business Leaders page 30



#### SAMPLE ELECTIVES

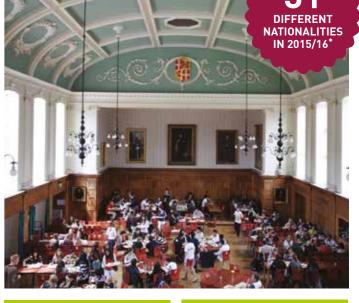
- Art and Design
- Basketball
- Football
- **₿** Golf<sup>†</sup>
- W Horse-riding<sup>†</sup>
- Performing Arts
- Tennis
- ∀olleyball

† Premium electives which incur an additional charge



#### **FACILITIES**

- Bright, spacious classrooms with interactive whiteboards
- Free wireless internet
- Computer study centres
- Dining room
- Student common rooms
- Art room
- On-site sports facilities including tennis courts, a golf course, full-size synthetic football pitches, indoor and outdoor swimming pools
- Peaceful, countryside setting



#### ACCOMMODATION TRAVEL

A dedicated houseparent

Separate accommodation blocks

in every zone

for boys and girls

Single and twin rooms FREE transfers on scheduled arrival and departure days from:

London Gatwick

London Heathrow

\*From 01 May 2015 to 30 April 2016

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# SHARE YOUR EXPERIENCE #mybellstory

Since our first school opened in 1955, we've created success stories for over a million students. We'd love to hear about your Bell experience too!

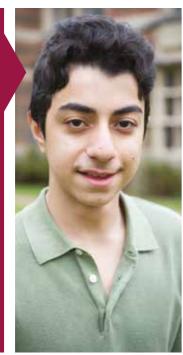


#### #mybellstory

#### **HAMED**

The lessons at Bell are really fun. We don't just sit while the teacher explains things to us, we learn through playing games and speaking to each other.

I have enjoyed my whole experience, it's been great! I would like to come back to Bell.



#mybellstory

#### FARAH

Bell has given me the opportunity to learn new things. Today I learnt to play hockey – which I've never tried before. Through the activities, I've developed my vocabulary and pronunciation. I've also focused on my British accent.



#mybellstory

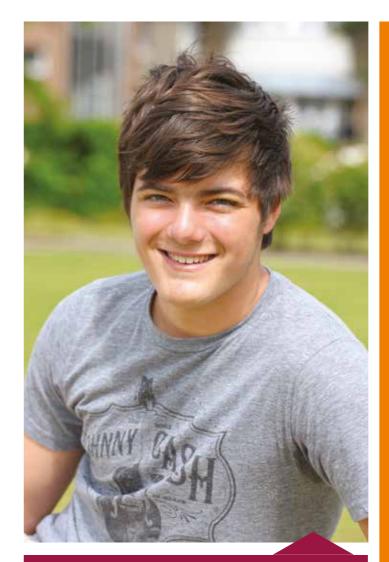
#### DIANA

My favourite part of the course was our creative project. Every Friday we have to do something creative, like a video or a magazine. Our group all made a little movie and we watched them in the Great Hall – it was amazing because every one of us was an actor with different roles.





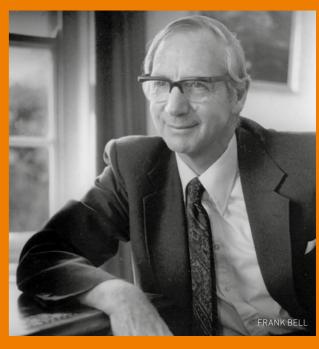
JOIN THE CONVERSATION WITH BELL STUDENTS ON FACEBOOK



#mybellstory

#### **PIETRO**

I want to study English as the language is understood across the world, so I think it's important to be able to speak it. I don't know what I want to do in the future yet, but I know speaking English is going to help me.



#### **OUR BELL STORY**

Frank Bell, a University of Cambridge graduate,

to international cooperation lay in learning.

years, we have never compromised on that.



SHARE YOUR BELL EXPERIENCES AND PHOTOS ON INSTAGRAM **@BELL ENGLISH** 



VIEW VIDEOS FROM OUR COURSES AND SEND US YOURS! /BELLINTERNATIONAL

## **DATES AND FEES 2017**

YOUNG LEARNER PROGRAMMES

	COURSE	SCH00L	AGE	ARRIVAL DATE	DEPARTURE DATE	WEEKS	FEES (COURSE PRICE UNLESS A WEEKLY FEE IS QUOTED)	
WINTER	WINTER EXPLORER	BELL ST ALBANS	11-17	Sunday 08 January Sunday 15 January	Saturday 14 January Saturday 21 January	1-2	£970 per week	
贸				Sunday 08 January	Saturday 04 February	4*	£3,995	
	FIND OUT			Sunday 22 January	Saturday 04 February	2*	£2,220	
	MORE IN OUR WINTER EXPLORER LEAFLET			Sunday 05 February Sunday 12 February Sunday 19 February Sunday 26 February	Saturday 11 February Saturday 18 February Saturday 25 February Saturday 04 March	1-4	£915 per week	
SPRING	ENGLISH EXPLORER	BELL ST ALBANS	11-17	Any Sunday from 02 April - 23 April	Any Saturday from 08 April - 29 April	1-4	£825 per week	
SUMMER	ENGLISH EXPLORER JUNIOR	BELL ST ALBANS	7-11	Any Sunday from 04 June - 25 June	Any Saturday from 10 June - 01 July	1-4	£1,095 per week	
		BLOXHAM SCHOOL	7-11	Sunday 02 July Sunday 16 July Sunday 30 July Sunday 13 August	Saturday 15 July Saturday 29 July Saturday 12 August Saturday 26 August	2 2 2 2	£2,500 £2,500 £2,500 £2,500	
	ENGLISH EXPLORER	BELL ST ALBANS	12-17	Any Sunday 04 June to 20 August	Any Saturday 10 June to 26 August	1-12	£1,095 per week	
		BLOXHAM SCHOOL	12-17	Sunday 02 July Sunday 16 July Sunday 30 July Sunday 13 August	Saturday 15 July Saturday 29 July Saturday 12 August Saturday 26 August	2 2 2 2	£2,500 £2,500 £2,500 £2,500	
		THE LEYS SCHOOL	12-17	Wednesday 05 July Wednesday 19 July Wednesday 02 August	Tuesday 18 July Tuesday 01 August Tuesday 15 August	2 2 2	£2,500 £2,500 £2,500	
		WELLINGTON COLLEGE	12-17	Wednesday 05 July Wednesday 19 July Wednesday 02 August	Tuesday 18 July Tuesday 01 August Tuesday 15 August	2 2 2	£2,500 £2,500 £2,500 +£200 per course for golf elective +£320 per course for horse-riding	
	INTENSIVE ACADEMIC ENGLISH	BLOXHAM SCHOOL	12-17	Sunday 02 July Sunday 02 July Sunday 16 July Sunday 30 July Sunday 30 July Sunday 13 August	Saturday 15 July Saturday 29 July Saturday 29 July Saturday 12 August Saturday 26 August Saturday 26 August	2 4 2 2 4 2	£2,750 £4,995 £2,750 £2,750 £4,995 £2,750	
	YOUNG CAMBRIDGE SCHOLARS	THE LEYS SCHOOL	14-17	Wednesday 05 July Wednesday 19 July Wednesday 02 August	Tuesday 18 July Tuesday 01 August Tuesday 15 August	2 2 2	£3,500 £3,500 £3,500	
	YOUNG BUSINESS LEADERS	WELLINGTON COLLEGE	14-17	Wednesday 05 July Wednesday 26 July	Tuesday 25 July Tuesday 15 August	3	£4,195 £4,195	

#### **ALL INCLUSIVE PRICES**

Course prices include tuition, study materials, accommodation, meals, activities, study tours, internet access, insurance and airport transfers on designated arrival and departure dates and at designated airport meeting points.

FREE TRANSFER BETWEEN CENTRES IF TWO COURSES ARE BOOKED

SPECIAL RATES FOR GROUP BOOKINGS

In addition to course fees, all bookings are subject to a £95 registration fee.

**HOW TO BOOK YOUR COURSE** 

















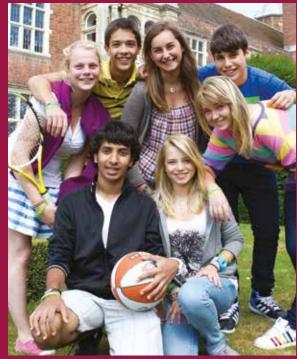












For enquiries please contact: tel: +44 (0)1223 275598 email: enquiries@bellenglish.com

bellenglish.com



#### **OTHER SERVICES**



ENGLISH COURSES FOR STUDENTS AGED 16+ bellenglish.com/



KINDERGARTEN SERVICES bellenglish.com/



UNIVERSITY PATHWAY PROGRAMMES bellenglish.com/ UniversityPathways



COURSES FOR TEACHERS bellenglish.com/ Teachers







