

Expert Teaching

2 weeks – 33 hours' course content – 11 hours of workshops and talks - full social programme
Erasmus + funding available



The single most powerful factor in affecting student learning outcomes after the students themselves is the teacher. An expert teacher is an agent of outstanding learning and achievement. This course aims to help educational leaders, teacher educators, quality inspectors and senior teachers to gain an understanding of the teaching methods and learning activities that work best and to support the professional development of teachers so that they can become expert practitioners whilst developing their own language skills.

This course is for:

- Participants with an **upper-intermediate (B2)** language level or above.
- **Educational leaders** (directors of studies, heads of department, heads of school, heads of quality), quality assurance inspectors, teacher trainers and experienced senior teachers who want to become expert teachers of English or teach other teachers how to become an expert teacher
- Participants who work in **secondary, tertiary** or other **adult** contexts



What you will gain by attending the course:

- An increased understanding - informed by current evidence-based educational research - of what works in schools to improve students' and teachers' learning.
- An increased capacity to trigger changes in the quality of teaching, leading to improved learning outcomes within participants' educational organisations
- An increased ability to help teachers apply principles of expert teaching to the classroom
- A greater understanding and responsiveness to social, linguistic and cultural diversity; and a greater ability to address the needs of individual learners, including those with learning difficulties, disabilities and the gifted and talent
- Increased opportunities for professional and career development
- Improved English language competences

Course content

This course will cover some or all of the following topics:

- What research tells us expert teaching is
- Teaching methods and learning and learning activities that work best
- Identifying challenging learning outcomes and communicating them to students
- Providing effective feedback to learners and effective questioning techniques
- Enhancing learning through self-assessment, peer-assessment and reflection
- Supporting learners through frames and success criteria
- Differentiation: providing appropriate challenge and support
- Gathering evidence of learning from students
- Active learning
- Mastery learning
- Meta-cognition and self-regulation approaches
- Effective classroom behaviour interventions
- Promoting cooperative learning
- Evidence-informed methods for reading and listening skills development

Please note that each course we run is tailored by our expert tutors to the professional needs and priorities of the group so content may be adapted to best suit the needs of your group.

Location



This course will take place at **Bell Teacher Campus in Cambridge**, based at **Homerton College** which is part of the **University of Cambridge**. Homerton College is an outstandingly beautiful college in secluded wooded grounds with easy access to Cambridge town centre. It has first-class learning and social facilities. Half-board accommodation is available in single en-suite rooms on site. The training staff at Bell Teacher Campus are all highly qualified and include published authors, materials writers and conference speakers. Afternoons entail a conference style approach with participants able to join an interesting variety of workshops, cultural talks and a special plenary lecture each week from a prominent speaker.

Further information

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www.bellenglish.com/Courses/Teachertrainingdevelopment