

### ADVANCED NLP AND COACHING FOR THE ENGLISH CLASSROOM

#### Course dates

5 August - 18 August

#### Course fees

£1310

#### Course location

University of Kent

This course is liable for VAT

#### Target audience

Teachers of English, especially from secondary level and above. Teachers of other subjects such as maths, physics etc conducted in English, Teacher trainers, Educational psychologists, Academic managers and those with a management of people responsibility such as school owners and principals.

**You will need an advanced level of English (C1 and above) to participate on this course.**

You will have either attended the NLP and Coaching course at Pilgrims or have a recognised NLP or coaching experience and qualification from elsewhere.

#### Course summary

This course aims to focus on new skills and practices to educators wanting to improve their ability and confidence in teaching at its highest level.

Because of attending this course participants will be more empathetic teachers and more effective communicators. You will enhance your ability to make a difference and accelerate the development of your classes, teams and projects.



#### Course content

Recap and establishment of prior learning

Advanced rapport- how to enhance relationships

Coaching in a language class – examples and practice

Coaching for potential- how to analyse and diagnose learning potential and blocks to potential

Review of psychological approaches

Review of current approaches to coaching

Advanced NLP – metaprogrammes and belief patterns

Modelling - you will have the opportunity to develop your own modelling from the group

Unconscious learning – finding your unconscious learning signals so you can learn faster

Advanced language patterns – including clean language for metaphors

Developing a know nothing state for faster learning

Learning a new skill from a coach (you will be given a chance to learn a completely new skill)

To see this course in Erasmus+ course catalogue click here:

[https://www.schooleducationgateway.eu/en/pub/teacher\\_academy/catalogue/detail.cfm?id=48175](https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/detail.cfm?id=48175)

### Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Getting to know the group	Coaching models - recap	Impact of psychology on coaching and teaching	Advanced motivation and using this in coaching	Use of storytelling and metaphor
11.00-12.30	Recap on prior learning	Coaching diagnosis	Changing beliefs about possible	Connecting to unconscious	Clean language questions
14.00-15.30	Advanced rapport	Reaching potential	New skill -learning session	New skill learning	Review and practice session
<b>Week 2</b>					
9.00-10.30	Enhancing state of learning	Modelling	Sleight of mouth language patterns	Example of a coaching based language class	Project presentation
11.00-12.30	Accelerating learning and change	Developing modelling project	New code NLP and developing know nothing states	Coaching for potential	Coaching Career change
14.00-15.30	Difficult clients who stay in the problem	Completing a modelling project	Practice session	Changing timeframes	Summary and certification

### Recommended reading

"The NLP Coach" by Ian McDermott and Wendy Jagg published by Piatkus

Please note you don't need to buy or bring this book to the course with you.

### Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



### Is this the right course for me?

Yes, if you're looking to build on existing coaching and NLP skills.

Yes, if you're looking to become a more effective communicator and classroom leader.

Yes, if you want to a course that gives personal development and skill acquisition.

### Contact

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