

Advanced Language & Methodology

The course is designed to raise and consolidate awareness of the principles and practice of teaching English to secondary school students and adult learners.

Available in	London Hampstead Oxford Brighton
Course code	ALM
Entry level	Advanced (C1)
Start dates	London Hampstead Oxford Brighton
Course duration	2 weeks
Total input	41.6 hours

Preparation

Participants are asked to complete a detailed pre-course questionnaire about their background, experience, language level and current teaching or teaching related position. As each course is tailor made to the needs each group so that maximum benefit is gained by each participant, the pre-course information forms a crucial part of the overall design of the course, enabling us to prepare a bespoke programme.

Objectives

This two week programme is aimed at non-native English speaking teachers, teacher trainers and educational inspectors. The aim of the course is to raise and consolidate participants' awareness of the principles and practice of teaching English to secondary school students and adult learners. By the end of the course we aim to build participants' confidence of their own English language skills and to increase their knowledge and awareness of English language teaching and methodology. Above all, it is an essentially practical course designed to equip participants with the ideas and materials which they can use in the classroom once they return to their respective countries.

Methodology

During the course, participants are exposed to wide range of language teaching practices and methodologies. This can include the following: working with advanced lexis; an inductive approach to grammar; developing the writing skill; developing the reading skill; exploiting the interactive whiteboard; testing and syllabus design, as well as an in depth approach to teaching speaking and listening skills. Participants are encouraged to share ideas with their peers and our trainers. In addition, all participants are welcome to use our comprehensive

range of materials and resources including student library, computer room, wireless and interactive whiteboards.

Sample Timetable

Please note that this is the outline of a typical course. Some units may alter in content.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
09:10-10:25	Orientation & introduction	Teaching grammar communicatively	Designing projects	Advanced lexis	Classroom observations
10:45-12:00	A reflective approach: learning journals	Lexis: collocation, connotation & context	Exploiting authentic materials	An inductive approach to grammar	Receptive skills: reasons to read
12:20-13:10	Language improvement	Language improvement	Language improvement	Language improvement	Language improvement
14:15-16:35		Social programme with tutor		Social programme with tutor	

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
09:10-10:25	EAP and ESP	Narrative structures	Testing: what, how and why?	Needs analysis	Learner autonomy
10:45-12:00	Writing as a process	Exploiting literature for the classroom	Materials evaluation	Syllabus design	Recycling lexis
12:20-13:10	Language improvement	Language improvement	Language improvement	Language improvement	Course feedback & evaluation
14:15-16:35		Social programme with tutor		Social programme with tutor	