

21ST CENTURY THINKING SKILLS

Course dates

1 July - 7 July

Course fees

£655

Course location

University of Kent

Target audience

Experienced native and non-native teachers who teach English or other languages or subjects to Secondary students or adults.

You need at least an intermediate level of English (B1)

Please note that this course is NOT designed for teachers of young and very young learners.

Course summary

This one-week course is designed for experienced teachers (with minimum 3 years of teaching experience).

This is a course addressing one of the 21st century skills. Thus the approaches to teaching and learning will not only be of interest to teachers of English or other languages but also to subject teachers.

This course provides a large amount of English practice throughout.



Course content

Discussing the changing realities of education

Looking into brain research

Finding ways of challenging your students

Adapting and designing activities

Using graphic organisers

Exploring ways of checking understanding

Using on-line resources



To see this course in Erasmus+ course catalogue click here:

https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/detail.cfm?id=48194

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Introduction and group bonding. 21st century education shift and what it means for teachers	Thinking critically Thinking spatially	Thinking creatively Thinking analytically	Thinking laterally Deduction and induction	Thinking skills in the classroom
11.00-12.30	Needs analysis and goal setting	Using graphic organisers	Thinking procedures 1	Thinking procedures 2	Checking understanding
14.00-15.30	Brain research on thinking skills	Theory into practice: stretching ready activities	Theory into practice: designing own activities	Theory into practice: using online resources	Course review, including feedback and farewells

Recommended reading

Ron Ritchhart, Mark Church, Karin Morrison, *Making Thinking Visible*, 2011

John Hattie, *Visible Learning for Teachers*, Routledge 2008

Project Zero, Harvard Graduate School of Education, <http://www.pz.harvard.edu/>

Please note you don't need to buy or bring those books to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you are an experienced teacher who wants to participate on a course which will both widen your range of teaching options and promote thinking skills in your lessons.

Yes, if you want to participate in a course committed to humanistic principles and approaches.

Contact

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